

# **INSIGHT**

**2011- 2012 Information Packet  
Stony Glen Campus  
A Program of the U.S. Center for World Mission**

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# INSIGHT:

## *an Intensive Study of Integrated Global History and Theology*

INSIGHT is a one-year, college-level academic program of the U.S. Center for World Mission that prepares future World Christian leaders through intensive study of God's purposes throughout world history. It is program of study designed specifically for those who want an intellectually challenging understanding of the integration of philosophy, history, culture, and the Christian faith in the global context. INSIGHT is an especially solid foundation for students with a **heart for missions** who want to discover how God can use them globally.

INSIGHT enables students to earn a Bible/missions certificate from the U.S. Center for World Mission while forming an **integrated Christian worldview** at the college level. As INSIGHT progresses through four modules, students come to understand how God has been working throughout history. Students learn how various worldviews have developed and their impact on man and society from the beginning of time through the present.

### **INSIGHT is an ideal foundation for students...**

- planning to complete their college education at a secular school
- desiring a greater understanding of history, cultures, and religions
- wanting to be able to identify others' worldview assumptions
- transitioning to study in America
- entering college from a homeschool background
- interested in pursuing missions or international development
- exploring God's global purposes

## **What is the Core of INSIGHT?**

***Core knowledge*** is defined as the foundational knowledge needed before true understanding of a subject can take place. It forms the framework or grid into which future learning fits and makes sense. The following core knowledge areas are studied within the perspective of God's heart for all peoples:

### **Humanities**

The chronological rise, development, and interaction of societies around the world include core knowledge in: beliefs, customs, language, politics, philosophy, literature, economics, ethics, science, technology, geography, and much more. Original writings are used from ancient days to the present. Special focus is put on the history of the outreach and spread of Judaism and Christianity. Sociological and anthropological realities are explored throughout the course.

### **Worldviews**

The origin, development, and influence of religion and philosophical or atheistic worldviews, including an overview of: primitive religions, the occult, animism, polytheism, tribal religions, Eastern religions, Hinduism, Judaism, Christianity, Islam, Buddhism, Taoism, Shinto, etc. INSIGHT also includes secular and modern philosophies and worldviews, such as: Confucianism, Deism, Naturalism, Nihilism, Existentialism, Pantheism, Monism, Humanism, Darwinism, Marxism, Utopianism, Materialism, Liberation Theology, Feminism, New Age, Post-modernism, and various cults. The impact of worldviews on society and ethics is covered both globally and throughout history.

### **Bible**

This includes the development and reliability of the Bible, a chronological study of the Old and New Testaments, inductive Bible study methodology, hermeneutics, use of study helps, theology, apologetics and evangelism, and missiological and personal applications. This study also includes excerpts from the most influential historical writings on Christian thought and opposing viewpoints.

### **Effective Communication**

Effective communication includes skill development in logic, critical thinking, writing, oral communication, non-verbal communication, and language acquisition, with special emphasis on communicating effectively in cross-cultural relationships.

**These core knowledge areas are integrated into a year-long curriculum that follows the span of history from the beginning of time to modern events. The course is broken down into four modules – two in the Fall, and two in the Spring.**

# Features of the INSIGHT Program

## **Big Picture**

The INSIGHT curriculum follows the story of God's work from creation to the present day. It is a "forest" rather than a "trees" curriculum, giving a flyover view of God working His purposes out through the ages. INSIGHT offers postmodern students a Biblical metanarrative through which they can interpret the world and make meaning of their own story.

## **Chronological**

The backbone of the INSIGHT curriculum is history, beginning with an exploration of the origins of the universe and culminating with current events. History is the framework; God's purposes in history are the focus.

## **Interdisciplinary**

Throughout the unfolding of the curriculum, topics in anthropology, comparative religions, philosophy, theology, the Bible, politics, and developments in church, mission, and world history are interwoven to give students a broad, integrated understanding of the interrelatedness of subjects.

## **Missional**

INSIGHT's heartbeat is mission. INSIGHT is an undergraduate expansion of the themes of the Perspectives on the World Christian Movement course. Students are exposed to the Biblical basis for mission, mission history, principles of cross-cultural communication, and current issues in mission strategy.

## **Loving God with the Mind**

While many Christian programs provide discipleship and personal ministry training, INSIGHT offers the often-missing dimension of thinking critically and biblically in all dimensions of life, from personal Bible study to international politics. INSIGHT does not provide easy answers but often raises difficult questions, encouraging students to engage intellectually and consider multiple perspectives.

## **Reading-Based not Professor-Based**

In many ways, the books and articles of INSIGHT are the professors. INSIGHT requires intensive reading and interaction with the authors through their texts. Discussion leaders facilitate understanding by fostering comparison and synthesis of the daily assigned readings. This requires students to process the information they are learning, compare it to other perspectives, and be able to support their own view using sound logic and communication skills.

# **INSIGHT Format**

## **Cohort Classes**

INSIGHT classes are arranged by cohorts, in which students progress throughout the program together as a small class of 10-15 students. Working together through difficult questions, unique circumstances and global issues, the students end up developing close relationships with each other and becoming passionate together about sharing God's glory with the world. Locations may offer more than 1 cohort at a time.

## **Academic Components**

### **Independent Study**

Student Study Guides provide direction for daily Bible study, lesson introductions, assigned readings and study and discussion questions. It takes most students 4-5 hours per lesson to prepare for class Bible study and discussion.

### **Facilitated Socratic Discussions**

Discussion leaders facilitate peer discussions of each lesson, using the discussion questions in the Study Guide as a starting point. Students are expected to support their points from the assigned readings and be able to process the material in discussion. This takes the place of traditional classroom teaching.

### **Context Lectures and Other Class Meetings**

Visiting missionaries and experts are scheduled as guest lecturers once every 5 lessons to speak on topics related to recent lessons, to provide context or additional expertise on what the students are learning. Students participate in other campus seminars and events, including skill development workshops, reflective journal exercises, and community meals and prayer meetings.

### **Graded Work**

Students' grades take into account their Study Guide and Bible Study lessons, attendance and discussion participation, and reflective essay papers. Two reflective essay papers ( 5 – 6 pages in length) are due each module, one at midterm and one during the final week of the module.

## **Experiential Components**

### **Practicum Experience**

Practicum provides a time for hands-on training, experience, and follow-up discussion to help students apply their faith to the world around them. Practicum challenges students to intentionally build relationships of influence with their peers and cross-culturally. The Stony Glen Campus offers practicum experiences in Teaching English as a Second Language in the local Hispanic community, inner city refugee ministry, a lay chaplaincy practicum in a local hospital in the Amish community, homeless ministry, coffeeshop ministry, and mentoring at-risk children in a multi-cultural setting through a partnership with a local chapter of the Salvation Army.

### **Field Trips**

Two or more cultural/religious field trips are scheduled per module that fit topics being studied or religious/ethnic celebrations during the academic year. Examples include visits to nearby mosques, temples, orthodox services, religious orders, and ethnic communities. A trip to the Global Missions Health Conference in Kentucky will be a highlighted field trip for students at the Stony Glen Campus.

### **Personal Spiritual Development**

Students meet weekly in small groups or with mentors for times of worship, prayer, intercession for the nations as well as for encouragement, and accountability. Worship leaders will be multi-cultural and multi-denominational to expose students to diversity within Christianity. Students are involved in a house of prayer located in the neighborhood in which they serve during practicum, and in intercession for the nations in which they pray around the world during the course of their year of INSIGHT. Students will be involved in a Jungle Boot Camp training in survival skills necessary for missions around the world.

### **Work Practicum**

Students will participate in a work practicum involving physical work skill development, training, and job completion for 3- 5 hours each week. Jobs will involve cleaning and maintaining the Stony Glen Camp facilities that students use each week.

### ***Optional Overseas Trip and Stateside Summer Internships***

An overseas short term missions trip is highly recommended, and students are encouraged to round off their Bible/missions training year with a missions experience. Students may take an agency or church missions trip or arrange an exploratory trip with a missionary family. Opportunities for summer internships and scholarships available in stateside ministries will be offered to students following completion of their year of INSIGHT.

# Description of INSIGHT Modules by Semester

## Fall Semester

### Module 1

INSIGHT begins with epistemology (the study of how we know what we know) and questions of worldview, revelation, and interpreting scripture. As with all the principle themes in INSIGHT, they are introduced quickly and the course moves on, but are brought up and reinforced throughout the year in a variety of contexts.

INSIGHT then turns its focus to creation, and various evangelical positions on creation vs. the secular evolutionary model. INSIGHT regularly exposes the students to opposing opinions, even by other Christians, that can be disconcerting, even alarming. Students are encouraged to question why they believe what they believe to come to a genuinely held, not shallow, belief system.

After starting slowly in Genesis to focus on the Creation, the Fall, and the redemptive plan of God for all the families of the earth through covenants with His people, the Module 1 Bible studies become a rapid overview of the Old Testament historical and prophetic books. The point of such a quick reading is to see the big picture, the overall tone, and the inexorable marching forward of God's plan.

Several of the most ancient forms of non-monotheistic belief systems and religions are first covered in Module 1 during the time period in which they arose. Throughout INSIGHT, key philosophical and religious influences are studied in their historical context to better understand their prominence.

### Module 2

Module 2 covers the Inter-testamental period to Augustine and the Fall of Rome (approx. 400 BC to AD 400). The primary focus is on Jesus, how God sets the stage for His arrival, the upheaval of the time period in which He lived, and how faith in Him eclipses the power of one of the greatest empires in history. Throughout INSIGHT, students see how God chooses to work out His redemptive plan through the lives of His people in people groups and civilizations, and how a life-giving relationship with God through Jesus Christ, empowered by the Holy Spirit, is the core of faith.

Module 2 slows down to cover many of the central issues of faith in Jesus as the Messiah of God, the only Redeemer of all of mankind. Why do we believe Jesus is the only way to God? What does salvation by grace through faith mean? Can we trust the resurrection as a historical fact? Did Jesus believe He was divine? Where did the Canon of Scripture come from and is it trustworthy? INSIGHT gives students the chance to wrestle with questions that are often used to attack or undermine faith in Jesus Christ. The goal is not to erase all doubts by providing simplistic answers, but to give students confidence that there are people willing and able to honestly face the hardest questions and help them come to satisfactory answers.

During this module, students read quickly through the whole New Testament. They read the Gospels simultaneously in a roughly historical order, reading Acts carefully to see how the early church began to spread, and then reading the Epistles. The Epistles are covered in-depth in Module 3.

Module 2 reveals how the gospel always goes forward in the face of daunting opposition but that God's heart has always been for all peoples, and His will prevails. Module 2 ends with the rise of institutional Christianity in cooperation with political powers.

# Description of INSIGHT Modules by Semester

## Spring Semester

### Module 3

Module 3 flies through 1400 years (AD 400 to AD 1800), keeping the focus on God's kingdom advancing into new cultures and civilizations. INSIGHT shows how God has always worked through an organized, committed minority to advance His kingdom into new cultural areas, and how the Truth of the gospel speaks to people in all cultures, adapting outward forms as needed. Students are exposed to the writings of many Christian leaders throughout history.

The rise of Islam, the Crusades, revivals and missionary outreach within the Celtic, Catholic and Nestorian traditions, the Protestant Reformation, the rise of science and the philosophical legacy of the Enlightenment and the Evangelical Awakening are all set in the context of God's purposes in this module. INSIGHT seeks to debunk common myths and misconceptions of history promulgated by secular education, while honestly revealing the war of worldviews and the problems that result when the gospel is allied with other worldviews.

During Module 3, students study the book of Romans, some of the Epistles and other books of the Bible at a much slower pace, reinforcing hermeneutical principles. Biblical wisdom for spreading the gospel and living life in community, holiness, and discipleship are discussed in the context of historical Christian leaders and communities. INSIGHT shows how both the Bible in our lives and the Bible internalized in history is the power behind personal holiness and kingdom advance.

Much of what is happening in the modern world is a result of globe-impacting transformations that started in the colonial period and earlier. INSIGHT helps students understand the sources of current problems and successes, and to weigh the strengths and weaknesses of things believers have done in the past, so as to better discern what God is doing in the world today and how to join Him in His endeavors.

### Module 4

Module 4 covers only the last 200 years, but includes the most explosive period of the advance of the Gospel on earth, and the entire period of Protestant missions. Culminating in Module 4, insights from anthropology and missions are integrated to enable students to wisely and confidently discern how to share the gospel effectively with people from other worldviews, whether they are postmodern American secularists, Eastern pantheists, or Muslim fundamentalists.

The Bible studies in Module 4 switch to a topical format. Students are encouraged to learn how to search through the Bible, using various Bible study resources, to see what perspective God has on a variety of issues. INSIGHT students should not only be confident in using the Bible in their own spiritual walk, but also know how to evaluate practices and problems they encounter in their lives and culture, or in other cultures, finding God's commands and solutions in scripture.

While covering major modern movements with global repercussions, like industrialization, capitalism, Communism, Zionism, abortion, terrorism, world wars and world banks, Module 4 continues to focus on God's redemptive purposes. It challenges students to seek how to be involved with His global work, being a blessing to peoples struggling to survive and even hear of God's love in today's world. Students are encouraged to seek answers to root problems of people groups such as sin, family and relational breakdown, disease, economic problems, and fatalistic worldviews, while discovering how to most effectively implant the "yeast" of the gospel, to transform societies from inside out.

## **INSIGHT Locations**

### **Stony Glen Campus**

INSIGHT'S Stony Glen Campus is situated on 322 acres of secluded wooded property about 45 minutes east of Cleveland, Ohio. The campus has three glens (secluded valleys) that feature several beautiful waterfalls – up to 50 feet high. The Stony Glen Campus also offers miles of hiking trails, a three-acre lake, and outdoor recreation. The campus is a perfect place for quiet retreat and for seeking God's will for direction in major life choices that students will face.

Discussions are held in our chalet-like A-frame lodge, various on-site cabins, outdoors (weather-permitting), and “as-we-go” while we minister in the community. The Chapel will be open for quiet times and worship. An outdoor volleyball court and a gymnasium with a basketball court, climbing wall, and game room are available for recreational activities. To view our campus and facilities, go to [www.stonyglencamp.org](http://www.stonyglencamp.org).

In addition, the Stony Glen Campus offers English as a Second Language training and certification, and immersion into local immigrant Hispanic ministry. We also offer training and certification for spiritual caregiving in medical settings which prepares students interested in medical missions for chaplaincy ministry in various contexts. We partner with Building Hope in the City by being trained for refugee ministry and then serving as refugee mentors in the city of Cleveland. The city of Cleveland offers an ethnic and cultural mosaic for students to experience from first class museums and theatres to markets in Chinatown, sidewalk cafes in Little Italy and nearby quaint Amish country settlements.

### **The U.S. Center for World Mission, Pasadena, CA**

The U.S. Center for World Mission (USCWM) is a hub of missions strategy, focused on the frontiers of mission or where mission has not yet gone. The USCWM promoted the concept of unreached people groups and is best known for mobilizing thousands of believers for mission through Perspectives courses on college campuses and in local churches throughout the world. Current initiatives include INSIGHT, the Perspectives course, the Joshua Project to research and catalog the remaining task, and various publications including the International Journal of Frontier Missiology. The U.S. Center for World Mission has multiple regional offices and the campus in Pasadena, California, which is shared with the William Carey International University.

### **Other INSIGHT Locations**

The INSIGHT program is hosted by churches, mission agencies, USCWM regional offices, and educational centers. Contact INSIGHT at [insight@uscwm.org](mailto:insight@uscwm.org) for more information on other INSIGHT locations or if you are interested in hosting INSIGHT. Each INSIGHT location determines its own fees and application process. To view a video with a short description of the INSIGHT program and to find the contact information of the various INSIGHT locations, go to [www.yearofinsight.org](http://www.yearofinsight.org)

# Applying to INSIGHT

## The Application Process

The Stony Glen Campus of INSIGHT has an application process with 2 steps:

**STEP 1** Complete and submit the INSIGHT application by June 15, 2011. You will be contacted for a brief phone or live interview after INSIGHT staff has reviewed your application materials.

**STEP 2** Once accepted to INSIGHT, take the next step in the application process:

**Certificate students** – Sign and return your certificate agreement and acceptance packet forms to the Stony Glen Campus.

## Bible/Mission Certificate for Year of INSIGHT

Students at the Stony Glen Campus of INSIGHT choose a certificate (non-credit) option for their year of INSIGHT. This enables our campus to maximize our emphasis and commitment to spiritual formation and mentoring by offering a variety of hands-on practicum experiences, and practical Christian living in community while learning the awesome truths and perspectives taught in the INSIGHT curriculum. Students in good standing receive a certificate of completion from the U.S. Center for World Mission once INSIGHT is completed, which may satisfy churches' or mission agencies' 1-year Bible/Missions requirement for prospective missionaries.

## Racially Nondiscriminatory Policy

Following Christ International, which sponsors the INSIGHT program, admits students of any race, color, national and ethnic origin and endows them with all the rights, privileges, programs, and activities generally accorded or made available to students in the organization. They do not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, admissions policies, scholarship programs, and school-administered programs.

## Tuition and Fees

<b>INSIGHT Stony Glen Campus</b>	<b>Tuition <sup>1</sup></b> (does <b>not</b> include acceptance fee of \$500)	<b>Housing <sup>2</sup></b>	<b>Required Text Books <sup>3</sup></b>
Certificate	\$2000/sem \$4000/yr	\$1000/sem \$2000/yr.	\$700-1,000

<sup>1</sup> Tuition does not include the \$500 acceptance fee which is due by July 15<sup>th</sup> in order to reserve the student's spot in the class of 2011-12 and to cover the costs of the INSIGHT curriculum, orientation/graduation expenses and specialized trainings and certifications.

<sup>2</sup> Limited housing is available. Students share same-gender cabins with other students. No food is provided, but students may use refrigerators and microwaves in their cabins. Laundry facilities are available on campus.

<sup>3</sup> Books range in cost from \$700-\$1,000 for the year, depending on how many a student chooses to purchase and whether they are new or used. Students must purchase these on their own. Several copies of each INSIGHT book are available on reserve in the library. In addition, students will purchase the required Study Guides/Readers from INSIGHT for the year as part of their acceptance fee of \$500 (which includes orientation and graduation expenses and specialized training and certification in ESL and Spiritual Caregiving in Medical Settings) prior to the onset of Module One.

\*\*\* Meals, spending money, and personal transportation expenses are not included. Students will need transportation to buy groceries, go to practicum experiences, and for internet access.

### Tuition

Certificate students will be billed directly by INSIGHT's Stony Glen Campus for tuition expenses at the beginning of each semester. Payment for tuition per semester is due by the end of the first week of classes.

### Housing

A limited number of residential students will be permitted to live on campus full-time by sharing same-gender cabins with other adult students (age 18 or over). No food is provided, but students may use refrigerators and microwaves in their cabins and in designated kitchen areas on campus. Laundry facilities are available on campus free of charge. Internet access is not available on campus. Students must have their own transportation for groceries, practicum experiences, and internet access.

Local commuter students may opt to live at home with their parents or an adult relative. Adult students of the same gender (age 18 or over) may choose to live together and share expenses in local apartment housing. These arrangements should be made by the individual families involved. Local church families also may be available to house students.

# **Financial Aid and Scholarship Information**

## **Employment**

Full-time INSIGHT students studying at the Stony Glen Campus are encouraged to limit their outside employment to 10 hours per week due to the heavy academic load and the demands of their practicum experiences.

## **Sources of Scholarships and Financial Aid**

The INSIGHT Stony Glen Campus is aware of several individual donors who desire to help students with their Bible/Missions training book expenses. Interested students should submit a letter to the Program Director expressing financial need. For book scholarships, students will be selected who have demonstrated financial need on a first-come, first-serve basis. Please contact the Program Director at [stonygleninsight@yahoo.com](mailto:stonygleninsight@yahoo.com) for more information.

Consider contacting your local church or your missions committee to request financial aid for your Bible/Missions training at INSIGHT.

Libraries and high school guidance offices usually keep current scholarship information. There are also numerous websites with free scholarship information.

**INSIGHT, Stony Glen Campus**

**2011-12 Academic Calendar**

*Subject to change- 1-11-11 Revision*

**Application Deadline: June 15, 2011**

**Acceptance Deadline: July 15, 2011**

**Fall Semester:**

Orientation (includes 1<sup>st</sup> class) Aug. 22

Last day of Fall Semester Dec. 16

**Christmas Break**

Dec. 16- Jan. 9

**Winter/Spring Semester:**

Module 3 begins Jan. 9

Last day of Spring Semester May 18

Graduation May 20