**Insight:**

*An INtensive Study of Integrated Global History and Theology*

INSIGHT is a college-level academic program of Frontier Ventures that prepares future World Christian leaders through intensive study of God’s purposes throughout global history. It is program of study designed specifically for those who want an intellectually challenging understanding of the integration of philosophy, history, culture, and the Christian faith in the global context. In addition, INSIGHT emphasizes the holistic preparation of persons through spiritual formation and service learning in local and international contexts. INSIGHT provides a solid foundation especially for students with a heart for missions who want to discover how God can use them globally.

INSIGHT enables students to earn credit for university general education courses while forming an integrated Christian worldview at the college level. As INSIGHT progresses through four modules, students come to understand how God has been working throughout history. Students learn how various worldviews have developed and their impact on man and society from the beginning of time through the present.

**INSIGHT is an ideal foundation for students...**

- planning to complete their college education at either secular or Christian schools
- desiring a greater understanding of history, cultures, and religions
- who wish to experience learning in the context of a close knit community
- who want to be able to identify others’ worldview assumptions
- coming from a homeschool environment
- wanting to learn and grow holistically, not only intellectually
- interested in pursuing or supporting missions or international development
- exploring God’s global purposes
- wanting to engage in experiential and service learning
What is the Core of INSIGHT?

**Core knowledge** is defined as the foundational knowledge needed before true understanding of a subject can take place. It forms the framework or grid into which future learning fits and makes sense. The following core knowledge areas are studied within the perspective of God's heart for all peoples:

**Humanities**
The chronological rise, development, and interaction of societies around the world. Includes core knowledge in: beliefs, customs, language, politics, philosophy, literature, economics, ethics, science, technology, geography, and much more. Original writings are used from ancient days to the present. Special focus is put on the history of the outreach and spread of Judaism and Christianity. Sociological and anthropological realities are explored throughout the course.

**Worldviews**
The origin, development, and influence of religion and philosophical or atheistic worldviews, including an overview of: primitive religions, the occult, animism, polytheism, tribal religions, Eastern religions, Hinduism, Judaism, Christianity, Islam, Buddhism, Taoism, Shinto, etc. INSIGHT also includes secular and modern philosophies and worldviews, such as: Confucianism, Deism, Naturalism, Nihilism, Existentialism, Pantheism, Monism, Humanism, Darwinism, Marxism, Utopianism, Materialism, Liberation Theology, Feminism, New Age, Post-modernism, and various cults. The impact of worldviews on society and ethics is covered both globally and throughout history.

**Bible**
Includes the development and reliability of the Bible, a chronological study of the Old and New Testaments, inductive Bible study methodology, hermeneutics, use of study helps, theology, apologetics and evangelism, and missiological and personal applications. Also includes excerpts from the most influential historical writings on Christian thought and opposing viewpoints.

**Effective Communication**
Includes skill development in logic, critical thinking, writing, oral communication, non-verbal communication, and language acquisition, with special emphasis on communicating effectively in cross-cultural relationships.

These core knowledge areas are integrated into a curriculum that follows the span of history from the beginning of time to modern events. The course is broken down into four chronological modules. In a one-year program (like Pasadena), two occur in the first semester and two occur in the second semester.
Features of the INSIGHT Program

Big Picture
The INSIGHT curriculum follows the story of God’s work from creation to the present day. It is a “forest” rather than a “trees” curriculum, giving a flyover view of God working His purposes out through the ages. INSIGHT offers postmodern students a Biblical metanarrative through which they can interpret the world and make meaning of their own story.

Chronological
The backbone of the INSIGHT curriculum is history, beginning with an exploration of the origins of the universe and culminating with current events. History is the framework; God’s purposes in history are the focus.

Interdisciplinary
Throughout the unfolding of the curriculum, topics in anthropology, comparative religions, philosophy, theology, the Bible, politics, and developments in church, mission, and world history are interwoven to give students a broad, integrated understanding of the interrelatedness of subjects.

Missional
INSIGHT’s heartbeat is mission. INSIGHT is an undergraduate expansion of many themes of Frontier Venture’s “Perspectives on the World Christian Movement” course. Students are exposed to the Biblical basis for mission, mission history, principles of cross-cultural communication, and current issues in mission strategy. INSIGHT is not only for those planning to be cross-cultural missionaries, but INSIGHT does promote a “World Christian” orientation that celebrates and encourages missionary work.

Loving God with the Mind
While many Christian programs provide discipleship and personal ministry training, INSIGHT offers the often-missing dimension of thinking critically and biblically in all dimensions of life, from personal Bible study to international politics. INSIGHT does not provide easy answers but often raises difficult questions, encouraging students to engage intellectually and consider multiple perspectives.

Reading-Based not Professor-Based
In many ways, the books and articles of INSIGHT are the professors. INSIGHT requires intensive reading and interaction with the authors through their texts. Discussion leaders facilitate understanding by fostering comparison and synthesis of the daily assigned readings. This requires students to process the information they are learning, compare it to other perspectives, and be able to support their own view using sound logic and communication skills.

Holistic and Integrative Approach to Learning
The INSIGHT program is committed to a holistic model of learning. The transformation of the student’s minds is not enough. There needs to be a transformation of the student’s hearts and actions are also needed. Accordingly, while INSIGHT’s primary focus will be the glorification of God in the mind through academic study, INSIGHT will also attend to the heart, character, and passions through spiritual formation and experiential learning. INSIGHT will also include service to others that allows our beliefs and convictions to be expressed and tested in action. That is, INSIGHT offers a transformational learning experience for the heat, the heart and the hands.
INSIGHT Format

Cohort Classes
INSIGHT classes are arranged by cohorts, in which students progress throughout the program together as a small class of 12-16 students. Working together through difficult questions, unique circumstances and global issues, the students end up developing close relationships with each other and becoming passionate together about sharing God's glory with the world. Some locations may offer more than 1 cohort at a time.

Academic Components

Independent Study
Student Study Guides provide direction for daily Bible study, lesson introductions, assigned readings and study and discussion questions. It takes most students 4-5 hours per lesson to prepare for the Bible study and the discussion.

Facilitated Socratic Discussions
Discussion leaders facilitate peer discussions of each lesson, using the discussion questions in the Study Guide as a starting point. Students are expected to support their points from the assigned readings and be able to process the material in discussion. This takes the place of traditional classroom teaching.

Context Lectures and Other Class Meetings
Visiting experts are scheduled as guest lecturers once every 5 lessons to speak on topics related to recent lessons, to provide context or additional expertise on what the students are learning. Students participate in other campus seminars and events, including skill development workshops, weekly reviews, and community meals and prayer meetings.

Graded Work
Students’ grades take into account their Study Guide and Bible Study lessons, attendance and discussion participation, and exams and papers. Each module there is a 10-15 page paper on a topic relevant to the module, a combination objective/essay midterm, and an essay final exam.

Experiential Components

Practicum Experience
Practicum provides a time for hands-on training, experience, and follow-up discussion to help students apply their faith to the world around them. Practicum challenges students to intentionally build relationships of influence with their peers and cross-culturally. Each INSIGHT location develops its own practicum experiences.

Field Trips
An average of two cultural/religious field trips are scheduled per module that fit topics being studied or religious/ethnic celebrations during the academic year. Examples include visits to nearby mosques, temples, orthodox services, religious orders, and ethnic communities.

Personal and Spiritual Development
Students meet weekly in small groups or with mentors for times of prayer, encouragement, discipleship and accountability. Retreats or other special events may be arranged.

Overseas Trip
INSIGHT students will engage in one required overseas service and learning trip, likely in the summer after the end of the first year. In addition, students may be encouraged to take an additional optional trip thereafter as part of the exploring their distinctive missionary calling.
Description of INSIGHT Modules

Module 1
INSIGHT begins with epistemology (the study of how we know what we know) and questions of worldview, revelation, and interpreting scripture. As with all the principle themes in INSIGHT, they are introduced quickly and the course moves on, but are brought up and reinforced throughout the year in a variety of contexts.

INSIGHT then turns its focus to creation, and various evangelical positions on creation vs. the secular evolutionary model. INSIGHT regularly exposes the students to opposing opinions, even by other Christians, that can be disconcerting, even alarming. Students are encouraged to question why they believe what they believe to come to a genuinely held, not shallow, belief system.

After starting slowly in Genesis to focus on the Creation, the Fall, and the redemptive plan of God for all the families of the earth through covenants with His people, the Module 1 Bible studies become a rapid overview of the Old Testament historical and prophetic books. The point of such a quick reading is to see the big picture, the overall tone, and the inexorable marching forward of God’s plan.

Several of the most ancient forms of non-monotheistic belief systems and religions are first covered in Module 1 during the time period in which they arose. Throughout INSIGHT, key philosophical and religious influences are studied in their historical context to better understand their prominence.

Module 2
Module 2 covers the Intertestamental period to Augustine and the Fall of Rome (approx.400 BC to AD 400). The primary focus is on Jesus, how God sets the stage for His arrival, the upheaval of the time period in which He lived, and how faith in Him eclipses the power of one of the greatest empires in history. Throughout INSIGHT, students see how God chooses to work out His redemptive plan through the lives of His people in people groups and civilizations, and how a life-giving relationship with God through Jesus Christ, empowered by the Holy Spirit, is the core of faith.

Module 2 slows down to cover many of the central issues of faith in Jesus as the Messiah of God, the only Redeemer of all of mankind. Why do we believe Jesus is the only way to God? What does salvation by grace through faith mean? Can we trust the resurrection as a historical fact? Did Jesus believe He was divine? Where did the Canon of Scripture come from and is it trustworthy? INSIGHT gives students the chance to wrestle with questions that are often used to attack or undermine faith in Jesus Christ. The goal is not to erase all doubts by providing simplistic answers, but to give students confidence that there are people willing and able to honestly face the hardest questions and help them come to satisfactory answers.

During this module, students read quickly through the whole New Testament. They read the Gospels simultaneously in a roughly historical order, reading Acts carefully to see how the early church began to spread, then reading the Epistles. The Epistles are covered in-depth in Module 3.

Module 2 reveals how the gospel always goes forward in the face of daunting opposition but that God’s heart has always been for all peoples, and His will prevails. Module 2 ends with the rise of institutional Christianity in cooperation with political powers.
Module 3
Module 3 flies through 1400 years (AD 400 to AD 1800), keeping the focus on God’s kingdom advancing into new cultures and civilizations. INSIGHT shows how God has always worked through an organized, committed minority to advance His kingdom into new cultural areas, and how the Truth of the gospel speaks to people in all cultures, adapting outward forms as needed. Students are exposed to the writings of many Christian leaders throughout history.

The rise of Islam, the Crusades, revivals and missionary outreach within the Celtic, Catholic and Nestorian traditions, the Protestant Reformation, the rise of science and the philosophical legacy of the Enlightenment and the Evangelical Awakening are all set in the context of God’s purposes in this module. INSIGHT seeks to debunk common myths and misconceptions of history promulgated by secular education, while honestly revealing the war of worldviews and the problems that result when the gospel is allied with other worldviews.

During Module 3, students study the book of Romans, some of the Epistles and other books of the Bible at a much slower pace, reinforcing hermeneutical principles. Biblical wisdom for spreading the gospel and living life in community, holiness, and discipleship are discussed in the context of historical Christian leaders and communities. INSIGHT shows how both the Bible in our lives and the Bible internalized in history is the power behind personal holiness and kingdom advance.

Much of what is happening in the modern world is a result of globe-impacting transformations that started in the colonial period and earlier. INSIGHT helps students understand the sources of current problems and successes, and to weigh the strengths and weaknesses of things believers have done in the past, so as to better discern what God is doing in the world today and how to join Him in His endeavors.

Module 4
Module 4 covers only the last 200 years, but includes the most explosive period of the advance of the Gospel on earth, and the entire period of Protestant missions. Culminating in Module 4, insights from anthropology and missions are integrated to enable students to wisely and confidently discern how to share the gospel effectively with people from other worldviews, whether they are postmodern American secularists, Eastern pantheists, or Muslim fundamentalists.

The Bible studies in Module 4 switch to a topical format. Students are encouraged to learn how to search through the Bible, using various Bible study resources, to see what perspective God has on a variety of issues. INSIGHT students should not only be confident in using the Bible in their own spiritual walk, but also know how to evaluate practices and problems they encounter in their lives and culture, or in other cultures, finding God’s commands and solutions in scripture.

While covering major modern movements with global repercussions, like industrialization, capitalism, Communism, Zionism, abortion, terrorism, world wars and world banks, Module 4 continues to focus on God’s redemptive purposes. It challenges students to seek how to be involved with His global work, being a blessing to peoples struggling to survive and even hear of God’s love in today’s world. Students are encouraged to seek answers to root problems of people groups such as sin, family and relational breakdown, disease, economic problems, and fatalistic worldviews, while discovering how to most effectively implant the “yeast” of the gospel, to transform societies from inside out.
The Pasadena INSIGHT Location

The Venture Center

The Venture Center, the new name for the campus of the US Center for World Mission (now called Frontier Ventures) and several collaborative organizations, is a hub of missions strategy focused on the frontiers of mission or places where mission has not yet gone. Since 1974, the USCWM had promoted the concept of unreached people groups and became best known for mobilizing thousands of believers for mission through Perspectives courses in local churches and some college campuses throughout the world. Current initiatives include INSIGHT, the Perspectives course, the Joshua Project to research and catalog the remaining task, and various publications including the International Journal of Frontier Missiology. The U.S. Center for World Mission has multiple regional offices. The Venture Center campus in Pasadena, California, is shared with the William Carey International University and other organizations.

The Venture Center campus provides amazing opportunities to live and network in a community of missions-minded people. Speakers who are missionaries, development workers or agency leaders visit the campus weekly and give reports from the field and updates on what God is doing around the world.

In the area of Student Life, Frontier Ventures staff members and their families become involved in students’ lives through shared meals, serving as small group leaders or mentors, and facilitating class discussions. An INSIGHT Resident Director supervises residence life in the dormitory, and coordinates social activities for commuter and residential students according to their interests. There are many things to do and explore in Pasadena and the Greater Los Angeles area, from sports to the arts, and from the city to the beaches to the mountains. The local campus community has regular informal social activities such as game and movie nights, potlucks, and pick-up games of volleyball, football, basketball soccer and ultimate frisbee.

INSIGHT Programs have also existed in other locations, often hosted by local churches or mission organizations. Since 2013, there has been an INSIGHT program in Fallbrook, CA, in Northern San Diego county.
Applying to INSIGHT

The Application Process

Complete and submit the INSIGHT application for the Pasadena Program. Once all your materials have been received, you will be contacted for a brief phone or live interview after INSIGHT staff have reviewed your application materials. INSIGHT will contact you within two weeks after your interview to notify you of your acceptance status.

College Credit and Certificate Options

Partner University

INSIGHT students may earn college credit for INSIGHT through Trinity International University. Students take INSIGHT at various locations but are considered non-degree seeking students at TIU. This yields the following situation for INSIGHT students.

<table>
<thead>
<tr>
<th>College/University</th>
<th>Trinity International University (TIU)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit earned</td>
<td>36 semester units</td>
</tr>
<tr>
<td>Financial aid</td>
<td>Federal aid unavailable, private aid accepted</td>
</tr>
<tr>
<td>Student Status</td>
<td>Students are full-time non-degree seeking students and are not eligible to receive Tax Form 1099s.</td>
</tr>
<tr>
<td>How courses appear on transcript</td>
<td>Four modules, each with three 3-credit courses, for a total of 12 courses to transfer, three with distinctly Christian titles (“Understanding the Old Testament,” etc.)</td>
</tr>
<tr>
<td>Accreditation</td>
<td>Fully Regionally Accredited (NCASC)</td>
</tr>
<tr>
<td>Transferability of credits</td>
<td>Transfer credit should transfer toward both general education credit and elective credit at secular and Christian schools.</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.tiu.edu">www.tiu.edu</a></td>
</tr>
</tbody>
</table>

Bible/Mission Certificate

Students may also choose a certificate (non-credit) option with modified academic requirements. Students in good standing receive a certificate of completion from Frontier Ventures once INSIGHT is completed, which may satisfy some churches or mission agencies’ Bible/Missions study requirement for prospective missionaries.
**Tuition and Fees**

<table>
<thead>
<tr>
<th></th>
<th>Cost of Education</th>
<th>Room and Board (9 mos.) ¹</th>
<th>Study Guide and Books ²</th>
<th>Total Annual</th>
</tr>
</thead>
<tbody>
<tr>
<td>TIU Credit Students</td>
<td>$5,950/yr</td>
<td>$6,615-8,037/yr.</td>
<td>$500 (avg.)</td>
<td>$13,065-14,487</td>
</tr>
<tr>
<td>18 units/semester</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td>$2,975/yr</td>
<td>$6,615-8,037/yr.</td>
<td>$400 (avg.)</td>
<td>$9,990-11,412</td>
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</table>

¹Room and board rates are set by William Carey International University, who hosts a cohort-based distance education program. The rates quoted above are for 9 months (Sept-May). These rates include basic utilities (gas, electric, water, trash disposal and campus telephone service), but do not include things like broadband internet ($20 a month) or campus parking ($25 a month). There are two options for a meal plan as noted below. Students who do not purchase a meal plan would pay less overall, but would have about $100 per month added to their dormitory room cost.

²Books range in cost from $0-$1,000 for the year, depending on how many a student chooses to purchase and whether they are new or used. Several copies of each INSIGHT book are available on reserve in the INSIGHT Student Lounge (a lending library).

³Weekend meals (beyond Saturday brunch), spending money, transportation and an overseas mission trip (planned for a period in May-June) are not included.

**Tuition**

Tuition is billed by INSIGHT Pasadena upon enrollment, at the beginning of each semester. Payment plans are available as needed on an individual basis. Contact INSIGHT Pasadena for more information.

**Room and Board**

**Rates**

Rates above reflect expected 2015-16 room and board costs with a double-room and a full meal plan (single-occupancy rooms may be available at a higher rate). Room and board is prepaid monthly to the William Carey International University, and extra amenities such as a refrigerator, parking, computer lab access, and broadband internet are available on a fee basis. The student’s choice of meal plan affects the room and board rate (see ).

**Housing Requirement**

Local students may opt to live at home with their parents or an adult relative. All other non-married students under age 25 are expected to live in campus housing and purchase a meal plan, and will be assigned a roommate in a double or triple room. In the event of a triple room, residents may be offered the option of a single room at a single rate.

**Board Plans**

Students have a choice of a **full meal plan** (16 meals/week: weekday breakfast, lunch, and dinner and a Saturday brunch) or a **flex meal plan** (8 meals/week of the student’s choice + $25 flex dollars) at a reduced rate. Saturday brunch is the only weekend meal offered. Students have access to a dormitory kitchen and refrigerators.
Financial Aid

Sources

Trinity International University
Trinity International University does not offer federal or state financial aid for INSIGHT students (as non-degree seeking students), but does honor private grants and scholarships. INSIGHT Pasadena may offer some scholarships for students in need. For more information, contact the Insight Pasadena representative at 626-398-2297 or pasadena@yearofinsight.org.

Employment
INSIGHT students studying at the Venture Center campus may work up to 10 hours per week with permission from the Program Director, and must remain in good academic standing. On campus employment opportunities may include office administrative work, cafeteria, internships with mission or ministry organizations and childcare.

Other Sources
Libraries and high school guidance offices usually keep current scholarship information. There are also numerous websites with free scholarship information. Research local, regional, national, and special interest scholarships you may qualify for.

Note: Financial aid awards may be considered taxable income.
Trinity International University Credit for INSIGHT

The following reflects credit as it appears on TIU students’ transcripts as of 2009:

IDS 110 Ancient World: 9 credits
   Fulfilling requirements for:
   BRS 335 Survey of World Religions (3 credits)
   BI 101 Understanding the Old Testament (3 credits)
   IDS 100 Introduction to Christian Thinking and Living (3 credits)

IDS 111 Classical World: 9 credits
   Fulfilling requirements for:
   ENG 100 level elective (3 credits)
   BI 111 Understanding the New Testament (3 credits)
   HUM 250 Humanities elective: Classical Culture (3 credits)

IDS 112 Medieval and Expanding World: 9 credits
   Fulfilling requirements for:
   SOC 101 Introduction to Sociology (3 credits)
   HI 340x History of Christianity (3 credits)
   HI 201 World Civilizations I (3 credits)

IDS 113 Modern World: 9 credits
   Fulfilling requirements for:
   PH 180 Introduction to Philosophy (3 credits)
   SOC 231 Cultural Anthropology (3 credits)
   HI 202 World Civilizations II (3 credits)

These courses – considered as integrated, interdisciplinary blocks of credit – correlate to regular Trinity courses and requirements in the manner listed above. Upon successful completion of each block of IDS 110, 111, 112, and 113, the student will have fulfilled the requirements represented by the Trinity courses listed under that module. The IDS 110-113 courses must be taken in order, and each block is a prerequisite for the following block.

Note: This is a reproduction of Trinity International University’s course equivalency information. Contact the TIU Registrar for an official copy of course titles and descriptions.
Trinity International University Credit for INSIGHT

Integrated Module Course Descriptions for INSIGHT:

IDS 110 Ancient World (9 credits)
This integrated course is the first module in the INSIGHT program. It investigates the beginnings of humanity and traces the development of human civilization from early beginnings to 400 B.C. Its main foci are understanding the concept of worldview and preliminary issues of philosophy, investigating the history of ancient civilizations, including a survey of ancient religions, and studying ancient Israel and the text of the Old Testament.

IDS 111 Classical World (9 credits)
This integrated course is the second module in the INSIGHT program. It investigates the Mediterranean world from 400 B.C. to 400 A.D. Its main foci are studying inter-testamental Judaism, Greco-Roman culture and literature, the rise and spread of Christianity, and the text of the New Testament. Prerequisite: IDS 110.

IDS 112 Medieval and Expanding World (9 credits)
This integrated course is the third module in the INSIGHT program. It investigates aspects of world history from 400 to 1800. Its main foci are studying the rise of European civilization from medieval Christendom to the French Revolution, social changes, the rise and spread of Islamic faith and culture, and the changing face of Christianity in its global expressions. Prerequisite: IDS 111.

IDS 113 Modern World (9 credits)
This integrated course is the fourth module in the INSIGHT program. It investigates aspects of world history from 1800 to the present. Its main foci are studying anthropology, intercultural studies, and global Christianity, as well as philosophical, ethical, and social challenges to Christian faith, and major developments in modern history. Prerequisite: IDS 112.

NOTE: The Insight National Office is in conversation with TIU about the prospect of INSIGHT students—at least in locations offering two-year programs like INSIGHT Fallbrook—gaining up to 12 additional credits in for Practicum.
Individual course descriptions:

IDS 110  Ancient World: 9 credits
Fulfilling requirements for:
BRS 335  Survey of World Religions (3 credits)
A comparison of the development and foundational beliefs of all the major world religions, Western and non-Western. Includes discussion of global religions, indigenous religions, dead religions, and secular worldviews. This course teaches both an appreciation for the ritual and cultural aspects of religions and an understanding of deeper philosophical issues such as views of creation and the cosmos, the nature of God or the super-natural, general and special revelation, the problem of evil, religious pluralism, the nature of discipleship and purification of the soul.

BI 101  Understanding the Old Testament (3 credits)
A survey of the Old Testament emphasizing its philosophical, cultural, historical context. The Old Testament worldview is compared with that of other ancient writings including Hindu documents, Plato, Aristotle, Zoroaster, Buddha, the Tao Te Ching, etc. The background, context, and theme of each Old Testament book are studied, along with the rise of Judaism and the global history and geography of the period. Unifying Biblical themes such as Messianic prophecies, covenants, and God’s interaction with the nations are contrasted with the perspectives of other contemporary worldviews.

IDS 100  Introduction to Christian Thinking and Living (3 credits)
The foundations of Christian faith and practice. This course emphasizes the impact of our beliefs on our life and practice, by studying various Christian views of God, Christ, the Holy Spirit, humankind, sin, salvation, and the church. Special topics include: views of creation and the cosmos, the fall and the problem of evil, significance of the covenants, miracles, general and special revelation, law and grace, inclusion of the Gentiles, religious pluralism, uniqueness of Christ, and theology of atonement and redemption, and ethics and Christian behavior.

IDS 111  Classical World: 9 credits
Fulfilling requirements for:
ENG 100 level elective (3 credits)
English comp credit is given for an integrated study of the fundamentals of clear thinking and communication. The course includes coaching in effective essay writing, practice in critical thinking and argumentation, and study of logic and logical fallacies. Significant amounts of class time are spent in oral discussion and analysis.

BI 111  Understanding the New Testament (3 credits)
A survey of the New Testament emphasizing the literary and historical context and the message of each book. Topics include: the political, cultural, and religious context in which the New Testament books were written and distributed; disputes that arose in the New Testament and early church showing the clash of Jewish and Greek forms of thought; and writings of the early and medieval church, focusing on the influence of the Bible, especially the New Testament, on Western history, philosophy and literature.

HUM 250  Humanities elective: Classical Culture (3 credits)
A survey of the culture and literature of leading civilizations of the period from 400 BC to 400 AD including the Greeks, Romans, Persians and the Middle East, India, China, and early Christian cultures.
IDS 112 Medieval and Expanding World: 9 credits

Fulfilling requirements for:
SOC 101 Introduction to Sociology (3 credits)

An analysis of modern society and its problems. The course surveys the impact of various modern political, cultural, or religious belief systems on current social and cultural concerns, including racial conflict, ethnic genocide, social justice, poverty, feminism, abortion, civil rights, social movements (such as anti-slavery), environmental problems, and other global ethnic, social and ethical issues.

HI 340x History of Christianity (3 credits)

A thorough study of the history of global Christianity from its birth through today, covering both Western and non-Western forms of Christianity. The historical development of Christian thought is also included using classic Christian writings, including early church fathers, Augustine, Aquinas, Calvin, Luther, Wesley, Mueller, Edwards, Torrey, C.S. Lewis, and Strobel. Additional topics include: heresies such as Gnosticism, Nestorianism, and Arianism, councils and creeds of the church, development of the Canon, and the spread of Christianity through the monastic and Protestant mission movements, revivals and social reform, and modern mass movements.

HI 201 World Civilizations I (3 credits)

A study of civilizations around the world from ancient times through the classical period (up to 400AD). Topics include: the rise of civilizations, languages, and orthography; the political, cultural, and economic landscape of the ancient and classical periods (covering Mesopotamia, Egypt, Assyria, Babylonia, Persia, Greece, Rome, Palestine, and non-Western societies, such as those in India, Africa, and China); the global influence of Greco-Roman culture and thought; and the Judeo-Christian tradition.

IDS 113 Modern World: 9 credits

Fulfilling requirements for:
PH 180 Introduction to Philosophy (3 credits)

A survey of philosophical thought beginning with philosophical writings of the ancient and classical world and covering the impact of philosophies developed during the Renaissance and Enlightenment, with an emphasis on the impact these ideas have had on contemporary and later philosophical and religious thought. Issues covered include: the nature, importance, and influence of worldviews, epistemology (the theory of knowledge), philosophy of religion, philosophy of history, metaphysics (study of ultimate causes), views of human nature and purpose, good and evil, death, and the soul.

SOC 231 Cultural Anthropology (3 credits)

A study of cultural anthropology, covering the following topics: origins of man and society, archaeological study of past civilizations, kinship and other cultural systems, contemporary cultural-linguistic analysis, ethnographic survey, cross-cultural communication and understanding, and influence and interaction of cultures.

HI 202 World Civilizations II (3 credits)

A study of Western and global civilizations from the fall of Rome through the present. Compares and analyzes the development of Western and non-Western societies and nations, including cultural, political, economic, geographic, artistic, scientific, philosophical and religious changes and interactions. Among topics covered are the following: the rise of Islam, the Crusades, exploration and colonization, African and Asian civilizations, the Renaissance, the Reformation, colonialism, Latin American civilizations, slavery, the development of nation-states, independence movements, comparative cultural contributions, wars, globalization, and the worldwide impact of developing science and technology.