

# Insight

**2010-2011 Information Packet  
U.S. Center for World Mission Campus**

**INSIGHT Admissions**

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# Insight:

## *an INTensive Study of Integrated Global History and Theology*

INSIGHT is a one-year, college-level academic program of the U.S. Center for World Mission that prepares future World Christian leaders through intensive study of God's purposes throughout world history. It is program of study designed specifically for those who want an intellectually challenging understanding of the integration of philosophy, history, culture, and the Christian faith in the global context. INSIGHT is an especially solid foundation for students with a **heart for missions** who want to discover how God can use them globally.

INSIGHT enables students to earn credit for university general education courses while forming an **integrated Christian worldview** at the college level. As INSIGHT progresses through four modules, students come to understand how God has been working throughout history. Students learn how various worldviews have developed and their impact on man and society from the beginning of time through the present.

### **INSIGHT is an ideal foundation for students...**

- planning to complete their college education at a secular school
- desiring a greater understanding of history, cultures, and religions
- wanting to be able to identify others' worldview assumptions
- transitioning to study in America
- entering college from a homeschool background
- interested in pursuing missions or international development
- exploring God's global purposes

# What is the Core of INSIGHT?

**Core knowledge** is defined as the foundational knowledge needed before true understanding of a subject can take place. It forms the framework or grid into which future learning fits and makes sense. The following core knowledge areas are studied within the perspective of God's heart for all peoples:

## **Humanities**

The chronological rise, development, and interaction of societies around the world. Includes core knowledge in: beliefs, customs, language, politics, philosophy, literature, economics, ethics, science, technology, geography, and much more. Original writings are used from ancient days to the present. Special focus is put on the history of the outreach and spread of Judaism and Christianity. Sociological and anthropological realities are explored throughout the course.

## **Worldviews**

The origin, development, and influence of religion and philosophical or atheistic worldviews, including an overview of: primitive religions, the occult, animism, polytheism, tribal religions, Eastern religions, Hinduism, Judaism, Christianity, Islam, Buddhism, Taoism, Shinto, etc. INSIGHT also includes secular and modern philosophies and worldviews, such as: Confucianism, Deism, Naturalism, Nihilism, Existentialism, Pantheism, Monism, Humanism, Darwinism, Marxism, Utopianism, Materialism, Liberation Theology, Feminism, New Age, Post-modernism, and various cults. The impact of worldviews on society and ethics is covered both globally and throughout history.

## **Bible**

Includes the development and reliability of the Bible, a chronological study of the Old and New Testaments, inductive Bible study methodology, hermeneutics, use of study helps, theology, apologetics and evangelism, and missiological and personal applications. Also includes excerpts from the most influential historical writings on Christian thought and opposing viewpoints.

## **Effective Communication**

Includes skill development in logic, critical thinking, writing, oral communication, non-verbal communication, and language acquisition, with special emphasis on communicating effectively in cross-cultural relationships.

**These core knowledge areas are integrated into a year-long curriculum that follows the span of history from the beginning of time to modern events. The course is broken down into four modules – two in the Fall, and two in the Spring.**

# Features of the INSIGHT Program

## **Big Picture**

The INSIGHT curriculum follows the story of God's work from creation to the present day. It is a "forest" rather than a "trees" curriculum, giving a flyover view of God working His purposes out through the ages. INSIGHT offers postmodern students a Biblical metanarrative through which they can interpret the world and make meaning of their own story.

## **Chronological**

The backbone of the INSIGHT curriculum is history, beginning with an exploration of the origins of the universe and culminating with current events. History is the framework; God's purposes in history are the focus.

## **Interdisciplinary**

Throughout the unfolding of the curriculum, topics in anthropology, comparative religions, philosophy, theology, the Bible, politics, and developments in church, mission, and world history are interwoven to give students a broad, integrated understanding of the interrelatedness of subjects.

## **Missional**

INSIGHT's heartbeat is mission. INSIGHT is an undergraduate expansion of the themes of the Perspectives on the World Christian Movement course. Students are exposed to the Biblical basis for mission, mission history, principles of cross-cultural communication, and current issues in mission strategy.

## **Loving God with the Mind**

While many Christian programs provide discipleship and personal ministry training, INSIGHT offers the often-missing dimension of thinking critically and biblically in all dimensions of life, from personal Bible study to international politics. INSIGHT does not provide easy answers but often raises difficult questions, encouraging students to engage intellectually and consider multiple perspectives.

## **Reading-Based not Professor-Based**

In many ways, the books and articles of INSIGHT are the professors. INSIGHT requires intensive reading and interaction with the authors through their texts. Discussion leaders facilitate understanding by fostering comparison and synthesis of the daily assigned readings. This requires students to process the information they are learning, compare it to other perspectives, and be able to support their own view using sound logic and communication skills.

# INSIGHT Format

## **Cohort Classes**

INSIGHT classes are arranged by cohorts, in which students progress throughout the program together as a small class of 8-16 students. Working together through difficult questions, unique circumstances and global issues, the students end up developing close relationships with each other and becoming passionate together about sharing God's glory with the world. Locations may offer more than 1 cohort at a time.

## **Academic Components**

### **Independent Study**

Student Study Guides provide direction for daily Bible study, lesson introductions, assigned readings and study and discussion questions. It takes most students 4-5 hours per lesson to prepare for the Bible study and the discussion.

### **Facilitated Socratic Discussions**

Discussion leaders facilitate peer discussions of each lesson, using the discussion questions in the Study Guide as a starting point. Students are expected to support their points from the assigned readings and be able to process the material in discussion. This takes the place of traditional classroom teaching.

### **Context Lectures and Other Class Meetings**

Visiting experts are scheduled as guest lecturers once every 5 lessons to speak on topics related to recent lessons, to provide context or additional expertise on what the students are learning. Students participate in other campus seminars and events, including skill development workshops, weekly reviews, and community meals and prayer meetings.

### **Graded Work**

Students' grades take into account their Study Guide and Bible Study lessons, attendance and discussion participation, and exams and papers. Each module there is a 10-15 page paper on a topic relevant to the module, a combination objective/essay midterm, and an essay final exam.

## **Experiential Components**

### **Practicum Experience**

Practicum provides a time for hands-on training, experience, and follow-up discussion to help students apply their faith to the world around them. Practicum challenges students to intentionally build relationships of influence with their peers and cross-culturally. Each INSIGHT location develops its own practicum experiences.

### **Field Trips**

Two cultural/religious field trips are scheduled per module that fit topics being studied or religious/ethnic celebrations during the academic year. Examples include visits to nearby mosques, temples, orthodox services, religious orders, and ethnic communities.

### **Personal Development**

Students meet weekly in small groups or with mentors for times of worship, prayer, encouragement, and accountability. Retreats or other special events may be arranged.

### ***Optional Overseas Trip***

An overseas service or study trip is highly recommended, and students are given the month of January off for that purpose. Students may take an agency or church mission trip or arrange an exploratory trip with a missionary family through US Center for World Mission contacts. Students interested in this option should approach the Program Director early in the Fall semester.

# Description of INSIGHT Modules by Semester

## Fall Semester

### Module 1

INSIGHT begins with epistemology (the study of how we know what we know) and questions of worldview, revelation, and interpreting scripture. As with all the principle themes in INSIGHT, they are introduced quickly and the course moves on, but are brought up and reinforced throughout the year in a variety of contexts.

INSIGHT then turns its focus to creation, and various evangelical positions on creation vs. the secular evolutionary model. INSIGHT regularly exposes the students to opposing opinions, even by other Christians, that can be disconcerting, even alarming. Students are encouraged to question why they believe what they believe to come to a genuinely held, not shallow, belief system.

After starting slowly in Genesis to focus on the Creation, the Fall, and the redemptive plan of God for all the families of the earth through covenants with His people, the Module 1 Bible studies become a rapid overview of the Old Testament historical and prophetic books. The point of such a quick reading is to see the big picture, the overall tone, and the inexorable marching forward of God's plan.

Several of the most ancient forms of non-monotheistic belief systems and religions are first covered in Module 1 during the time period in which they arose. Throughout INSIGHT, key philosophical and religious influences are studied in their historical context to better understand their prominence.

### Module 2

Module 2 covers the Inter-testamental period to Augustine and the Fall of Rome (approx. 400 BC to AD 400). The primary focus is on Jesus, how God sets the stage for His arrival, the upheaval of the time period in which He lived, and how faith in Him eclipses the power of one of the greatest empires in history. Throughout INSIGHT, students see how God chooses to work out His redemptive plan through the lives of His people in people groups and civilizations, and how a life-giving relationship with God through Jesus Christ, empowered by the Holy Spirit, is the core of faith.

Module 2 slows down to cover many of the central issues of faith in Jesus as the Messiah of God, the only Redeemer of all of mankind. Why do we believe Jesus is the only way to God? What does salvation by grace through faith mean? Can we trust the resurrection as a historical fact? Did Jesus believe He was divine? Where did the Canon of Scripture come from and is it trustworthy? INSIGHT gives students the chance to wrestle with questions that are often used to attack or undermine faith in Jesus Christ. The goal is not to erase all doubts by providing simplistic answers, but to give students confidence that there are people willing and able to honestly face the hardest questions and help them come to satisfactory answers.

During this module, students read quickly through the whole New Testament. They read the Gospels simultaneously in a roughly historical order, reading Acts carefully to see how the early church began to spread, then reading the Epistles. The Epistles are covered in-depth in Module 3.

Module 2 reveals how the gospel always goes forward in the face of daunting opposition but that God's heart has always been for all peoples, and His will prevails. Module 2 ends with the rise of institutional Christianity in cooperation with political powers.

# Description of INSIGHT Modules by Semester

## Spring Semester

### Module 3

Module 3 flies through 1400 years (AD 400 to AD 1800), keeping the focus on God's kingdom advancing into new cultures and civilizations. INSIGHT shows how God has always worked through an organized, committed minority to advance His kingdom into new cultural areas, and how the Truth of the gospel speaks to people in all cultures, adapting outward forms as needed. Students are exposed to the writings of many Christian leaders throughout history.

The rise of Islam, the Crusades, revivals and missionary outreach within the Celtic, Catholic and Nestorian traditions, the Protestant Reformation, the rise of science and the philosophical legacy of the Enlightenment and the Evangelical Awakening are all set in the context of God's purposes in this module. INSIGHT seeks to debunk common myths and misconceptions of history promulgated by secular education, while honestly revealing the war of worldviews and the problems that result when the gospel is allied with other worldviews.

During Module 3, students study the book of Romans, some of the Epistles and other books of the Bible at a much slower pace, reinforcing hermeneutical principles. Biblical wisdom for spreading the gospel and living life in community, holiness, and discipleship are discussed in the context of historical Christian leaders and communities. INSIGHT shows how both the Bible in our lives and the Bible internalized in history is the power behind personal holiness and kingdom advance.

Much of what is happening in the modern world is a result of globe-impacting transformations that started in the colonial period and earlier. INSIGHT helps students understand the sources of current problems and successes, and to weigh the strengths and weaknesses of things believers have done in the past, so as to better discern what God is doing in the world today and how to join Him in His endeavors.

### Module 4

Module 4 covers only the last 200 years, but includes the most explosive period of the advance of the Gospel on earth, and the entire period of Protestant missions. Culminating in Module 4, insights from anthropology and missions are integrated to enable students to wisely and confidently discern how to share the gospel effectively with people from other worldviews, whether they are postmodern American secularists, Eastern pantheists, or Muslim fundamentalists.

The Bible studies in Module 4 switch to a topical format. Students are encouraged to learn how to search through the Bible, using various Bible study resources, to see what perspective God has on a variety of issues. INSIGHT students should not only be confident in using the Bible in their own spiritual walk, but also know how to evaluate practices and problems they encounter in their lives and culture, or in other cultures, finding God's commands and solutions in scripture.

While covering major modern movements with global repercussions, like industrialization, capitalism, Communism, Zionism, abortion, terrorism, world wars and world banks, Module 4 continues to focus on God's redemptive purposes. It challenges students to seek how to be involved with His global work, being a blessing to peoples struggling to survive and even hear of God's love in today's world. Students are encouraged to seek answers to root problems of people groups such as sin, family and relational breakdown, disease, economic problems, and fatalistic worldviews, while discovering how to most effectively implant the "yeast" of the gospel, to transform societies from inside out.

# **INSIGHT Locations**

## **The U.S. Center for World Mission, Pasadena, CA**

The U.S. Center for World Mission (USCWM) is a hub of missions strategy, focused on the frontiers of mission or where mission has not yet gone. The USCWM promoted the concept of unreached people groups and is best known for mobilizing thousands of believers for mission through Perspectives courses on college campuses and in local churches throughout the world. Current initiatives include INSIGHT, the Perspectives course, the Joshua Project to research and catalog the remaining task, and various publications including the International Journal of Frontier Missiology. The U.S. Center for World Mission has multiple regional offices and the campus in Pasadena, California, which is shared with the William Carey International University.

The USCWM campus provides amazing opportunities to live and network in a community of missions-minded people. Speakers who are missionaries, development workers or agency leaders visit the campus weekly and give reports from the field and updates on what God is doing around the world.

### **Student Life**

U.S. Center for World Mission staff members and their families become involved in students' lives through shared meals, serving as small group leaders or mentors, and facilitating class discussions. An INSIGHT Resident Director supervises residence life in the dormitory, and coordinates social activities for commuter and residential students according to their interests. There are many things to do and explore in Pasadena and the Greater Los Angeles area, from sports to the arts, and from the city to the beaches to the mountains. The local campus community has regular informal social activities such as game and movie nights, potlucks, and pick-up games of volleyball, football, basketball, and ultimate frisbee.

## **Other INSIGHT Locations**

The INSIGHT program is hosted by churches, mission agencies, USCWM regional offices, and educational centers. Contact INSIGHT at [insight@uscwm.org](mailto:insight@uscwm.org) for more information on other INSIGHT locations or if you are interested in hosting INSIGHT. Each INSIGHT location determines its own fees and application process.

# Applying to INSIGHT

## The Application Process

Complete and submit the INSIGHT application ([www.uscwm.org/insight](http://www.uscwm.org/insight)). Once all your materials have been received, you will be contacted for a brief phone or live interview after INSIGHT staff have reviewed your application materials. INSIGHT will contact you within two weeks after your interview to notify you of your acceptance status.

## College Credit and Certificate Options

### Partner Colleges

USCWM campus students may earn college credit for INSIGHT through Trinity International University. Insight and TIU collaborate your acceptance for one application process. Students take INSIGHT at the USCWM campus but are considered full-time non-degree seeking students at TIU.

<b>College</b>	<b>Trinity International University (TIU)</b>
<b>Credit earned</b>	36 semester units
<b>Cost of Education</b>	\$5,000/year
<b>Financial aid</b>	Federal aid unavailable, private aid accepted
<b>Student Status</b>	Students are full-time non-degree seeking students and are not eligible to receive Tax Form 1099s.
<b>How courses appear on transcript</b>	Four modules, each with three 3 credit courses, for a total of 12 courses to transfer, three with distinctly Christian titles (Understanding the Old Testament)
<b>Accreditation</b>	Fully Regionally Accredited (NCASC)
<b>Transferability of credits</b>	Transfer credit should transfer easily toward both general education credit and elective credit at secular and Christian schools.
<b>Website</b>	<a href="http://www.tiu.edu">www.tiu.edu</a>

### Bible/Mission Certificate

Students may also choose a certificate (non-credit) option with modified academic requirements. Students in good standing receive a certificate of completion from the U.S. Center for World Mission once INSIGHT is completed, which may satisfy churches or mission agencies' 1-year Bible/Missions requirement for prospective missionaries.

## Tuition and Fees

USCWM Campus	Cost of Education <sup>1</sup>	Room and Board <sup>2</sup>	Study Guide and Books <sup>3</sup>	Total Annual <sup>4</sup>
TIU Students 18 units/semester	\$2,500/sem \$5,000/yr	\$5,580/yr	\$0-1,000	\$11,580
Certificate	\$2,750/yr	\$5,580/yr	\$0-1,000	\$9,330

<sup>1</sup>TIU & Certificate cost of education reflect the 2009-2010 academic year and are subject to increases.

<sup>2</sup>Room and board rates are set by William Carey International University, who hosts the cohort based distance education program. See below for more information.

<sup>3</sup>Books range in cost from \$100-\$1,000 for the year, depending on how many a student chooses to purchase and whether they are new or used. Several copies of each INSIGHT book are available on reserve in the library.

<sup>4</sup>Includes purchase of new books. Weekend meals, spending money, and transportation are not included.

### Tuition

Tuition is billed by INSIGHT Pasadena upon enrollment, at the beginning of each semester. Payment plans are available. Contact INSIGHT Pasadena for more information.

### Room and Board

#### Rates

Rates above reflect approximate 2009-10 room and board costs with a double room and a full meal plan. Rates are adjusted annually on July 1. Room and board is prepaid monthly to the William Carey International University, and extra amenities such as a refrigerator, computer lab access, and internet are available on a fee basis. The student's choice of meal plan affects the room and board rate. Interterm housing is available for the January break for students who wish to stay on campus, at the monthly rate.

#### Housing Requirement

Local students may opt to live at home with their parents or an adult relative. All other non-married students under age 25 are required to live in campus housing and purchase a meal plan, and will be assigned a roommate in a double or triple room. In the event of a triple room, residents may be offered the option of a single room at a single rate.

#### Board Plans

Students have a choice of a *full meal plan* (16 meals/week: weekday breakfast, lunch, and dinner and a Saturday brunch) or a *flex meal plan* (8 meals/week of the student's choice + \$25 flex dollars) at a reduced rate. Saturday brunch is the only weekend meal offered. Students have access to a dormitory kitchen and refrigerators.

# Financial Aid

## Sources

### Trinity International University

Trinity International University does not offer federal or state financial aid, but does honor private grants and scholarships. For more information, contact the Insight Pasadena representative at 626-398-2297 or [insight@uscwm.org](mailto:insight@uscwm.org).

### Employment

INSIGHT students studying at the USCWM Pasadena campus may work up to 10 hours per week with permission from the Program Director, and must remain in good academic standing. On campus employment opportunities may include office administrative work, cafeteria, and childcare.

### Other Sources

Libraries and high school guidance offices usually keep current scholarship information. There are also numerous websites with free scholarship information. Research local, regional, national, and special interest scholarships you may qualify for.

**Note:** Financial aid awards may be considered taxable income. Consult your financial advisor.

## **Trinity International University Credit for INSIGHT**

The following reflects credit as it appears on TIU students' transcripts as of 2009:

### **IDS 110 Ancient World: 9 credits**

*Fulfilling requirements for:*

BRS 335 Survey of World Religions (3 credits)

BI 101 Understanding the Old Testament (3 credits)

IDS 100 Introduction to Christian Thinking and Living (3 credits)

### **IDS 111 Classical World: 9 credits**

*Fulfilling requirements for:*

ENG 100 level elective (3 credits)

BI 111 Understanding the New Testament (3 credits)

HUM 250 Humanities elective: Classical Culture (3 credits)

### **IDS 112 Medieval and Expanding World: 9 credits**

*Fulfilling requirements for:*

SOC 101 Introduction to Sociology (3 credits)

HI 340x History of Christianity (3 credits)

HI 201 World Civilizations I (3 credits)

### **IDS 113 Modern World: 9 credits**

*Fulfilling requirements for:*

PH 180 Introduction to Philosophy (3 credits)

SOC 231 Cultural Anthropology (3 credits)

HI 202 World Civilizations II (3 credits)

These courses – considered as integrated, interdisciplinary blocks of credit – correlate to regular Trinity courses and requirements in the manner listed above. Upon successful completion of each block of IDS 110, 111, 112, and 113, the student will have fulfilled the requirements represented by the Trinity courses listed under that module. The IDS 110-113 courses must be taken in order, and each block is a prerequisite for the following block.

***Note:** This is a reproduction of Trinity International University's course equivalency information. Contact the TIU Registrar for an official copy of course titles and descriptions.*

# **Trinity International University Credit for INSIGHT**

## Integrated Module Course Descriptions:

### **IDS 110 Ancient World (9 credits)**

This integrated course is the first module in the INSIGHT program. It investigates the beginnings of humanity and traces the development of human civilization from early beginnings to 400 B.C. Its main foci are understanding the concept of worldview and preliminary issues of philosophy, investigating the history of ancient civilizations, including a survey of ancient religions, and studying ancient Israel and the text of the Old Testament.

### **IDS 111 Classical World (9 credits)**

This integrated course is the second module in the INSIGHT program. It investigates the Mediterranean world from 400 B.C. to 400 A.D. Its main foci are studying inter-testamental Judaism, Greco-Roman culture and literature, the rise and spread of Christianity, and the text of the New Testament. Prerequisite: IDS 110.

### **IDS 112 Medieval and Expanding World (9 credits)**

This integrated course is the third module in the INSIGHT program. It investigates aspects of world history from 400 to 1800. Its main foci are studying the rise of European civilization from medieval Christendom to the French Revolution, social changes, the rise and spread of Islamic faith and culture, and the changing face of Christianity in its global expressions. Prerequisite: IDS 111.

### **IDS 113 Modern World (9 credits)**

This integrated course is the fourth module in the INSIGHT program. It investigates aspects of world history from 1800 to the present. Its main foci are studying anthropology, intercultural studies, and global Christianity, as well as philosophical, ethical, and social challenges to Christian faith, and major developments in modern history. Prerequisite: IDS 112.

## **Individual course descriptions:**

### **IDS 110 Ancient World: 9 credits**

*Fulfilling requirements for:*

#### **BRS 335 Survey of World Religions (3 credits)**

A comparison of the development and foundational beliefs of all the major world religions, Western and non-Western. Includes discussion of global religions, indigenous religions, dead religions, and secular worldviews. This course teaches both an appreciation for the ritual and cultural aspects of religions and an understanding of deeper philosophical issues such as views of creation and the cosmos, the nature of God or the super-natural, general and special revelation, the problem of evil, religious pluralism, the nature of discipleship and purification of the soul.

#### **BI 101 Understanding the Old Testament (3 credits)**

A survey of the Old Testament emphasizing its philosophical, cultural, historical context. The Old Testament worldview is compared with that of other ancient writings including Hindu documents, Plato, Aristotle, Zoroaster, Buddha, the *Tao Te Ching*, etc. The background, context, and theme of each Old Testament book are studied, along with the rise of Judaism and the global history and geography of the period. Unifying Biblical themes such as Messianic prophecies, covenants, and God's interaction with the nations are contrasted with the perspectives of other contemporary worldviews.

#### **IDS 100 Introduction to Christian Thinking and Living (3 credits)**

The foundations of Christian faith and practice. This course emphasizes the impact of our beliefs on our life and practice, by studying various Christian views of God, Christ, the Holy Spirit, humankind, sin, salvation, and the church. Special topics include: views of creation and the cosmos, the fall and the problem of evil, significance of the covenants, miracles, general and special revelation, law and grace, inclusion of the Gentiles, religious pluralism, uniqueness of Christ, and theology of atonement and redemption, and ethics and Christian behavior.

### **IDS 111 Classical World: 9 credits**

*Fulfilling requirements for:*

#### **ENG 100 level elective (3 credits)**

English comp credit is given for an integrated study of the fundamentals of clear thinking and communication. The course includes coaching in effective essay writing, practice in critical thinking and argumentation, and study of logic and logical fallacies. Significant amounts of class time are spent in oral discussion and analysis.

#### **BI 111 Understanding the New Testament (3 credits)**

A survey of the New Testament emphasizing the literary and historical context and the message of each book. Topics include: the political, cultural, and religious context in which the New Testament books were written and distributed; disputes that arose in the New Testament and early church showing the clash of Jewish and Greek forms of thought; and writings of the early and medieval church, focusing on the influence of the Bible, especially the New Testament, on Western history, philosophy and literature.

#### **HUM 250 Humanities elective: Classical Culture (3 credits)**

A survey of the culture and literature of leading civilizations of the period from 400 BC to 400 AD including the Greeks, Romans, Persians and the Middle East, India, China, and early Christian cultures.

## **IDS 112 Medieval and Expanding World: 9 credits**

*Fulfilling requirements for:*

### **SOC 101 Introduction to Sociology (3 credits)**

An analysis of modern society and its problems. The course surveys the impact of various modern political, cultural, or religious belief systems on current social and cultural concerns, including racial conflict, ethnic genocide, social justice, poverty, feminism, abortion, civil rights, social movements (such as anti-slavery), environmental problems, and other global ethnic, social and ethical issues.

### **HI 340x History of Christianity (3 credits)**

A thorough study of the history of global Christianity from its birth through today, covering both Western and non-Western forms of Christianity. The historical development of Christian thought is also included using classic Christian writings, including early church fathers, Augustine, Aquinas, Calvin, Luther, Wesley, Mueller, Edwards, Torrey, C.S. Lewis, and Strobel. Additional topics include: heresies such as Gnosticism, Nestorianism, and Arianism, councils and creeds of the church, development of the Canon, and the spread of Christianity through the monastic and Protestant mission movements, revivals and social reform, and modern mass movements.

### **HI 201 World Civilizations I (3 credits)**

A study of civilizations around the world from ancient times through the classical period (up to 400AD). Topics include: the rise of civilizations, languages, and orthography; the political, cultural, and economic landscape of the ancient and classical periods (covering Mesopotamia, Egypt, Assyria, Babylonia, Persia, Greece, Rome, Palestine, and non-Western societies, such as those in India, Africa, and China); the global influence of Greco-Roman culture and thought; and the Judeo-Christian tradition.

## **IDS 113 Modern World: 9 credits**

*Fulfilling requirements for:*

### **PH 180 Introduction to Philosophy (3 credits)**

A survey of philosophical thought beginning with philosophical writings of the ancient and classical world and covering the impact of philosophies developed during the Renaissance and Enlightenment, with an emphasis on the impact these ideas have had on contemporary and later philosophical and religious thought. Issues covered include: the nature, importance, and influence of worldviews, epistemology (the theory of knowledge), philosophy of religion, philosophy of history, metaphysics (study of ultimate causes), views of human nature and purpose, good and evil, death, and the soul.

### **SOC 231 Cultural Anthropology (3 credits)**

A study of cultural anthropology, covering the following topics: origins of man and society, archaeological study of past civilizations, kinship and other cultural systems, contemporary cultural-linguistic analysis, ethnographic survey, cross-cultural communication and understanding, and influence and interaction of cultures.

### **HI 202 World Civilizations II (3 credits)**

A study of Western and global civilizations from the fall of Rome through the present. Compares and analyzes the development of Western and non-Western societies and nations, including cultural, political, economic, geographic, artistic, scientific, philosophical and religious changes and interactions. Among topics covered are the following: the rise of Islam, the Crusades, exploration and colonization, African and Asian civilizations, the Renaissance, the Reformation, colonialism, Latin American civilizations, slavery, the development of nation-states, independence movements, comparative cultural contributions, wars, globalization, and the worldwide impact of developing science and technology.