



Host Information Packet

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Introduction

Welcome and thank you for your interest in exploring INSIGHT. This Information Packet was created as a guide to help local churches and organizations learn more about the INSIGHT program and what it takes to become a host location.

We are excited by what God is doing in students' lives through INSIGHT, and want to help new locations succeed in hosting their own INSIGHT program. We welcome your questions and offer ourselves to help in anyway. Our prayers are with you.

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About the INSIGHT Program

“It is not good to have zeal without knowledge, nor to be hasty and miss the way.” Proverbs 19:2

INSIGHT is an acronym for *INtensive Study of Integrated Global History and Theology*. It is an undergraduate-level academic worldview program of the U.S. Center for World Mission that prepares future missionaries and World Christian leaders through intensive study of God’s purposes throughout world history. INSIGHT is mission-themed, cohort-based, and delivered through carefully selected assigned readings, study questions, field trips, and facilitated discussions. INSIGHT may be hosted by churches, NGOs, schools, or mission agencies. Students can take INSIGHT for either a certificate in Bible & Mission from the U.S. Center for World Mission, or earn 36 units of college general education credit from INSIGHT’s partner college.

INSIGHT consists of 4 sequential, chronological modules of 36 lessons each. Content is integrated from many disciplines, including but not limited to history, the social sciences, philosophy, theology, literature, and science. Throughout INSIGHT, students study the Bible and explore the Biblical, historical, cultural, and strategic facets of mission,. They interact with many authors, perspectives, and current trends in missiology. **Students leave INSIGHT with the Bible and mission academic background of a missionary candidate, an intellectual foundation for their faith, and with a year of college credit under their belts.**

INSIGHT can be hosted in a variety of formats and calendars. Typically when offered in a college semester calendar it is equivalent to two full-time college semesters, both in credits earned in and in time commitment for students. Due to the packaged nature of the INSIGHT curriculum and the level of involvement of local guest speakers, INSIGHT can be coordinated and hosted by as few as 1-2 dedicated people. It is a dynamic Bible, mission, and global studies curriculum. You can make a year of college available to students at your location or any location around the world with minimal overhead and full-time staff.

Founding Vision

The need to provide college-bound students an intellectually solid foundation, with an emphasis on the working out of God’s kingdom purposes on earth, was first realized in the spring of 2001. It was observed that too many ill-equipped students were trying to defend their faith from attack or losing their faith at secular campuses. Still more were wandering aimlessly through college and life without a sense of God’s mission. INSIGHT was then developed to equip students to be knowledgeable and effective ambassadors for Christ from the halls of the top universities to the unengaged unreached people groups of the earth. INSIGHT challenges young adults to love God with all their mind, equipping them to thoughtfully, strategically bless all people with the gospel.

The INSIGHT curriculum was developed by Dr. Ralph Winter, founder of the U.S. Center for World Mission and the Perspectives on the World Christian Movement course, and Rebecca Lewis, curriculum developer of the Sonlight homeschool curriculum.

Benefits of Hosting INSIGHT

Add knowledge to students' zeal. Influence life decisions.

Grow short-term mission exposure into lifetime commitment by exposing students to God's purposes prior to major life decisions of education, vocation, and marriage.

Build an intellectual foundation for students' faith.

INSIGHT gives students an opportunity to address faith-shaking questions and assumptions that will be encountered in secular colleges and as they encounter other worldviews. Prepare students to come across as intelligent and informed, not closed-minded or defensive to classmates and professors.

Lower student debt for future missionaries.

This is a significant barrier for many, causing students to delay missions until after a job, then a house, then a family...with only 1 out of 7 committed students actually making it to the field. INSIGHT partner college tuition is significantly lower than most private Christian colleges. After INSIGHT, students are prepared to complete their last three undergraduate years in the major of their choice at secular schools.

Prepare students to be witnesses.

Use INSIGHT to equip students to share Christ effectively with postmodern classmates, with professors, and with cultural sensitivity with international students.

Offer Bible and Missions academic classes locally for missionary candidates.

Students exploring mission can pursue the academic requirement without an upfront long-term commitment. INSIGHT can be may fulfill agency requirements for Biblical training.

Attract and retain college students at your location by offering a year of college in-house.

You have the freedom to supplement INSIGHT with your discipleship, internship, or practicum experiences. Add an academic curriculum and the option for college credit to your existing training for interns or missionaries.

Give Home school students a solid headstart

INSIGHT can be taken as a student's senior year and still gain 36 units of college credit. This is a great opportunity for students to complete high school and gain the foundation they need to be successful in college in one year allowing them to finish their higher and more expensive education quicker.

Features of the INSIGHT Curriculum

Big Picture

INSIGHT tells God's story and His purposes at work in the world. It is a "forest" rather than a "trees" curriculum. It gives a flyover view of God working His purposes out through the ages. INSIGHT offers postmodern students a Biblical metanarrative through which they can interpret the world and make meaning of their own story.

Chronological

History is the framework in which God's purposes are revealed, beginning with an exploration of the origins of the universe and culminating with current events. Key events and figures are studied which have impacted the development of worldviews, religions, philosophies, cultures, and nations. Students study the origins and tenets of Islam early on, and then return to it later in history as Muslims interact with other peoples and religions, and yet again to explore the varieties of modern Islam and approaches to sharing the gospel with Muslims.

Interdisciplinary

Throughout the unfolding of the curriculum, topics in anthropology, comparative religions, philosophy, theology, the Bible, politics, and developments in church, mission, and world history are purposefully interwoven to give students a broad, integrated understanding of the interrelatedness of subjects. After taking INSIGHT, students have a mental filing system for how their future college classes fit together, and how it is all part of the larger story of God and man.

Missional

The heartbeat of INSIGHT is unmistakably mission. The themes of the Perspectives on the World Christian Movement course run throughout the curriculum and are revisited and reinforced at multiple levels. Students are exposed to the Biblical basis for mission, mission history, principles of anthropology and cross-cultural communication, and current issues in mission strategy. Students are challenged to participate in God's purposes.

Loving God with the Mind

INSIGHT challenges students to wrestle with the hard questions:

Can the Bible be trusted as the Word of God?

Do religions cause war?

Can one believe in the Bible and science?

What do other religions believe and is there only one way?

INSIGHT provides an environment for these and other questions to be explored so that students learn to think critically and Biblically for themselves.

Reading-Based not Professor-Based

INSIGHT is reading-intensive and discussion-oriented. Traditional lectures are scheduled only once per 5 lessons to add depth to specific topics. Approximately 60 pages of reading are required for each lesson, and curriculum materials guide students in preparation for facilitated discussions. A curriculum overview can be found on pages 15-18.

Program Format

Cohort Classes

INSIGHT classes are arranged by cohorts, in which students progress throughout the program together as a small class of 10-15 students. Working together through difficult questions, unique circumstances and global issues, the students end up developing close relationships with each other. Together they become passionate about sharing God's glory with the world. Locations may choose to offer more than 1 cohort at a time.

Independent Study

Student Study Guides provide direction for daily Bible study, lesson introductions, assigned readings and study and discussion questions. It takes most students 4-5 hours per lesson to prepare for class Bible study and discussion.

Facilitated Peer Discussions

Discussion leaders facilitate peer discussions of the lesson material, using the discussion questions in the Study Guide as a starting point. Students are expected to support their points from the assigned readings and be able to process the material in discussion. Discussions include ½ hour for the Bible study and 1½ hours for discussion questions per lesson.

Context Lectures

Guest lecturers are scheduled once every 5 lessons to speak on topics related to recent lessons. *Note:* This is the ONLY lecture component of the program.

Field Trips

Two cultural/religious field trips are scheduled per module (4 per semester for a full-time, 2-semester program) that fit topics being studied or religious/ethnic celebrations during the academic year. Examples include visits to nearby mosques, temples, orthodox services, religious orders, and ethnic communities.

Practicum

This is a time for students to apply what they are learning. Each location creates their own practicum based on the needs and opportunities in that community. Practicums can be as simple as students building relationships at a local coffee shop, to focuses work with a local unreached people group. The purpose is for students to interact with worldviews other than their own and to see how what we believe plays out in reality.

⇒ *Things to Consider*

In determining your ability to host INSIGHT, think about your location's availability or opportunities in the areas listed above.

- Access to lectures or lecturers
- Mosques, temples, synagogues, religious festivals etc.
- Outlets for practicum

Who can participate in INSIGHT?

Students at INSIGHT typically range in age from 17-22. Some students have already completed a year or two of college, while most are just beginning their college experience. Academically, students enrolling in should be good readers and have college level writing skills. Students should be mature believers, INSIGHT is not a discipleship program it is an intensive academic study of global history and theology.

The ideal INSIGHT student is:

Intellectually curious

Spiritually serious

Interested in mission, other cultures, and /or an international career

There are three ways a student can enroll in INSIGHT:

Credit Student

Credit students will receive 36 credits from Trinity International University for completion of the INSIGHT program. These students will complete daily work and have exams and papers for each module.

Certificate Student

Certificate students will receive a certificate for one year of training in Bible and Mission from the Institute of International Studies. These students complete daily work and have 2 reflective essays per module. Certificate students are not auditors and are expected to participate at the same level as the credit students.

High School Senior

Dual enrollment students will receive 36 credits from Trinity International University for completion of the INSIGHT program and are expected to fulfill all the requirements of credit students. Students are responsible for working with local educational institutions to fulfill high school requirements.

Academic Credit

INSIGHT is an academically rigorous program worth 36 semester units at the undergraduate lower-division level. INSIGHT has an agreement with Trinity International University where students at various program locations may enroll to take INSIGHT for credit. In keeping with this agreement students are required to spend a certain amount of time in independent study, discussions, lectures, practicum, fieldtrips, etc. Below is a basic outline of how much time INSIGHT takes

Student hours per module:

36 lessons: 5 hours of independent reading and study each	180 hours
Discussion: 2 hrs. per lesson (1/2 hr. Bible study, 1½ hr. discussion)	72 hours
Field trips: 2 per module	10 hours
Exam preparation: 3 hrs/essay (4 midterm/8 final) + 3 hrs objective	39 hours
Taking exams: 4-5 hours each	10 hours
Researching & writing module paper	25 hours
Study skill development & context lectures (2 hrs per 5 lessons)	16 hours
Practicum: atleast one hour per week	<u>8 hours</u>
Module Total	360 hours

As you can see INSIGHT is a fulltime program. It does not have to follow a traditional academic calendar, although most locations do. In any configuration, students will need 4-5 hours available per lesson for independent study and 2 hours of class time per lesson. Class time does not have to be daily as long as the hours per lesson and other components are satisfied.

⇒ *Things to Consider*

INSIGHT is a demanding program but it can be scheduled with other activities to complement the curriculum. When you are thinking about how INSIGHT might fit into your organizations existing programs or goals think about these questions:

Will we follow a traditional 2-semester college year?

Will class meet 5 days a week or will some days have two discussions?

What programs already exist at our organization that INSIGHT students would be expected to participate in? How much time do these consume?

Does this allow for the required 5 hours of study time before each lesson?

Resources Required to Host an INSIGHT Program

Organizational Support

The organization that hosts INSIGHT needs to be fully supportive of the program and see it as part of their organization. A good relationship here will aid in the success of your program.

Who will host INSIGHT?

Possible organizations include a church, NGO, mission agency, Bible college, or home school association.

Will it make an organized commitment to providing resources?

Such as program staff, finances, facilities, office space/supplies and/or promotional assistance.

Will the organization provide promotional support?

Sharing information about INSIGHT with other organizations in its network, announcements, flyers, posters, endorsements, etc.

Program Staff

INSIGHT is most effectively run with a minimum equivalent of 1.5 people dedicated to the program full-time, with multiple guest discussion leaders to reduce the full-time responsibility of discussion leading and preparation for the Program Director. The following roles are listed to get you thinking of what will be needed. Separate people do not need to fill each of these roles, they can be combined and shared.

Program Director

Responsible for the entire INSIGHT program and is the contact person for the INSIGHT National Office. Their responsibilities include coordination of discussion leading, guest lectures, academic calendar, and general oversight of the program. This person must have the minimum of a BA, have taken the Perspectives course at Certificate level or higher, and be approved by the INSIGHT National Office.

Academic Coordinator

In charge of all grading, compiling of grades, working with the grading database, and tracking with the INSIGHT National Office as it concerns grades. A minimum of a graduate level degree is required.

Part-time administrative support

This person is dedicated to INSIGHT admissions, record keeping, scheduling and program support.

Discussion leaders

It is helpful to have several people that are willing to lead discussions. INSIGHT discussions are based on the assigned readings and Study Guide questions for each lesson. It is more important for discussion leaders to be good facilitators, familiar with the lesson content, than experts.

Field trip coordinator

This person should be familiar with the INSIGHT curriculum and themes to schedule lead or coordinate leading and debriefing of field trips.

A student life or resident director

This person is responsible for the students when they are not in class or in their living areas. They may also coordinate spiritual formation and community activities.

Practicum Coordinator

What ever your site decides to do for a practicum you will need someone to oversee it. This person would coordinate with students and the activity, debrief, conduct any training needed and provide other types of support to the students.

Facilities

INSIGHT requires very little space and is very flexible as to how this is provided. The following is a list of spaces that are needed. These spaces can be permanent, shared, or rotating.

Classroom

The space should be available to students for class discussions and Bible studies (2 hours per lesson), guest lectures, and for longer comprehensive essay exams. Supplies you will need for class time are: circular or U-shaped seating for 10-15 students and a discussion leader, TV with VCR/DVD player, easily accessible bathrooms, and a quiet environment for test-taking. You could have discussion in different locations on different days.

Administrative Space

Space is needed for keeping records, doing administrative tasks, meeting as a staff, recruiting, etc. Equipment that is needed: A computer, phone, and a locked filing cabinet.

Discussion Leader Library

The program will need to invest in at least 1 set of INSIGHT texts and DVDs/videos for discussion leaders to borrow for lesson preparation. For programs utilizing multiple discussion leaders, you may need more than one copy. These books will need to be kept in a space that is available for discussion leaders. Seek local or host library facilities that may carry the materials and keep them on reserve for discussion leaders' use.

Student Lounge

This is not required but can be very helpful to your students. Providing students a place to study and a library of the INSIGHT text books may reduce the financial burden of owning all of the books on the students.

Student Housing

This is not required and you will have to decide to offer housing or only accept local students. Programs seeking to host a residential or part-residential student population should consult with local authorities regarding permits, codes, and security for residential student facilities. Residential programs may have different and additional legal responsibilities for students. ACUHO-I is the Association of College and University Housing Officers–International, offering best practices and information on residence life and housing for college students.

Student Networks

Students are a key part to the INSIGHT program. You will need to think through where you students will come from and who can help you find them.

What are your networks of perspective students?

Possible networks might include churches, youth organizations and clubs, mission agencies, NGOs, home school associations, Christian high schools, etc.

Who should recruit students?

Certain people are gifted in motivating youth. These are the kind of people you will want working with your programs recruitment. You may look to a youth pastor, Para church worker, or home school parent, etc.

Finances

The INSIGHT program has a cost associated with it but we had tried to keep it as low cost as possible. Our goal is for students to have access to affordable education and for the program not to be a financial burden to the host organization.

Program Cost

The local site determines the cost of the program. This depends on the cost of renting rooms, fieldtrips, lodging, speakers, everything it takes to run your INSIGHT program and how elaborate you want to be. Your student's fee should cover all cost to your location. It is our hope that this program would be fully self-sustaining and not a financial burden to the host organization.

Financial self-sufficiency or subsidy

Some programs seek to meet their operational costs through student fee alone, while others are subsidized as a ministry of the host organization. Most program locations receive some form of help from the host organization by provision of facilities, administration, recordkeeping, promotional assistance, and/or staff. For residential programs, the location collects room and board separately from student fee.

Start-up Fund

There are several costs that a program just starting will have to pay for before income arrives from students. Some of these costs are promotion, recruiting, facility preparation, textbooks, and pre-purchase of student curriculum. These fees should be factored into the program cost but you may want to consider raising a start-up fund or asking your organization for a loan until student fees are received.

Student Fee

The Student Fee is based on your program needs and the fees paid for credit and curriculum use to the INSIGHT National Office. The more students you have the less each student is burdened by the program costs and the total Student Fee is lower. INSIGHT's goal is to make this affordable so students will not have to incur debt. If offering credit, the total Student Fee should be below or competitive with that of local state schools in your area.

Estimated expenses

Below are some areas you may have to include into your program cost. Remember these costs should be covered by the fees that students pay and not become a financial burden to the host organization. Some hosts will consider subsidizing some of these as well.

Guest lecturer honorariums

Facility rental

Staff

Utilities

Office/classroom supplies

Field trip-related costs

Promotion and recruiting

Student life events (orientation, graduation, etc.)

Textbooks, media, and curriculum copies for the discussion leader library

⇒ *Things to Consider*

The list above of resources can be used as a kind checklist to determine your ability to host a program. Knowing what it realistically takes to host INSIGHT and including stakeholders in this evaluation process is key to establishing a successful program. You may want to begin by formatting a team that would be interested in INSIGHT to study the information here and then write a proposal to your organization or governing body. Here are some questions that may help you in this evaluation:

Which of the resource area is your organization strongest on?

Which area is your weakest?

What areas do you need to gather more information on?

Where could your organization subsidize the program? (Facilities, office supplies, a van, etc.)

Are there other organizations or churches you would like to approach to partner with in this endeavor?

INSIGHT National Office

The INSIGHT National office was created to oversee and manage the expansion of the INSIGHT program. Our passion is to see this program be successful in several cities across the U.S. Our task is to serve those locations to the best of our ability so that they can become thriving successful programs.

Each site will have a close relationship with the INO. We view INSIGHT as a large team operating in several different areas. You will not be on your own running this program but supported by the National Office.

The following is a list of some of the areas where the INSIGHT National Office supports the local sites:

- Curriculum Development
- Program Director Training
- Resources for Staff Development
- Program Director Website
- National INSIGHT website
- National Marketing
- Promotional Resources
- Partner College Relations
- Grading Database

Moving Forward

The next step is submission of the questionnaire attached to this info packet. This formally indicates your interest in establishing an INSIGHT Program and begins a process by which the National Office will track with your location through the planning stages providing you with all the resources you will need to run a successful program. There is an application process for Program Directors and host organizations. These will be provided after we receive your completed questionnaire.

Program Director Training

Program directors are required to attend a two day training in Pasadena CA at the U.S. Center for World Mission campus. Trainings are scheduled during the INSIGHT academic year so you can have contact with our local site. At this time we will provide you with all the administrative materials you will need. You will also be able to sit in on an INSIGHT class and work with our local Program Director. Accommodations, meals, and materials will be provided for, so the only cost to you is travel. Please contact insightnationaloffice@uscwm to find out when the next training is available.

INSIGHT Curriculum Overview

Module 1

Description:

INSIGHT begins with epistemology and questions of worldview, revelation, interpreting scripture, and thinking skills. These are foundational to the rest of the course. As with all the principle themes in INSIGHT, they are introduced quickly and the course moves on, but are brought up and reinforced throughout the year in a variety of contexts. INSIGHT then turns its focus to creation, and various evangelical positions on creation vs. the secular evolutionary model. INSIGHT regularly exposes the students to opposing opinions, even by other Christians, that can be disconcerting, even alarming. Students are encouraged to question why they believe what they believe to come to a genuinely held, not shallow, belief system. After starting slowly in Genesis to focus on the Creation, the Fall, and the redemptive plan of God for all the families of the earth through covenants with His people, the Module 1 Bible studies become a rapid overview of the Old Testament historical and prophetic books. The point of such a quick reading is to see the big picture, the overall tone, and the inexorable marching forward of God's plan. Several of the most ancient forms of non-monotheistic belief systems and religions are first covered in Module 1 during the time period in which they arose. Throughout INSIGHT, key philosophical and religious influences are studied in their historical context to better understand their prominence.

Lesson Titles:

1. What is Worldview?
2. War of the Worldviews: Ideas Matter
3. General and Special Revelation
4. Understanding the Bible
5. Logic and Arguments
6. Introduction to the Five Mysteries
7. Mystery One: The Origin of Matter
8. Mystery Two: The Origin of Life
9. Evolution and Natural Selection
10. Mystery Three: The Origin of Mankind, Fossil Problem
11. The Fall, The Problem of Evil, The Flood
12. Mysteries One through Three
13. Mystery Four: The Appearance of Civilization
14. Mystery Five: God's Redemptive Promise-Plan
15. Saving Faith in the Old Testament
16. Introduction to Religion
17. Civilization, Egypt, and the Exodus
18. Formation of the People of God and Judaism
19. Animism
20. Animism: A Case Study
21. The Moral and Civil Law
22. The Ceremonial Law and Judaism
23. Atonement
24. Culture and Communication
25. Israel Under Saul & David
26. India and Hinduism
27. China and Confucianism
28. Taoism and Shintoism
29. Buddhism and Jainism
30. The Promise and the Prophets
31. The Messiah in the Old Testament
32. The Gospel vs. Religion
33. Inclusion of the Gentiles
34. Jeremiah, The Holy Spirit in the Old Testament
35. The Exile and Jewish Identity
36. Module 1 Review

Books Read in Module 1:

The Christian and the "Old" Testament, *Kaiser*
Clash of Worlds, *Burnett*
Creation: Facts of Life, *Parker*
Darwin on Trial, *Johnson*
Eternity in their Hearts, *Richardson*
A Family of Faith, *Phillips & Okholm*
Following Jesus in the Hindu Context, *Richard*
George Muller on Faith, *Wubbels*
A History of the Jews, *Johnson*
The Illustrated Guide to World Religions, *Halverson*
The Bible

Mere Christianity, *Lewis*
Oxford Atlas of World History, *O'Brien*
Perspectives on the World Christian Movement, *Winter & Hawthorne*
Playing with Fire, *Russell*
A Rulebook for Arguments, *Weston*
Sacred Texts of the World, *Smart & Hecht*
Science Matters, *Haxen & Trefill*
Spirit of the Rain Forest, *Ritchie*
A world History, *McNeill*
Module 1 Study Guide and Reader, *INSIGHT*

Module 2

Description:

Module 2 covers the Inter-testamental period to Augustine and the Fall of Rome (approx. 400 BC to AD 400). The primary focus is on Jesus, how God sets the stage for His arrival, the upheaval of the time period in which He lived, and how faith in Him eclipses the power of one of the greatest empires in history. Throughout INSIGHT, students see how God chooses to work out His redemptive plan through the lives of His people in people groups and civilizations, and how a life-giving relationship with God through Jesus Christ, empowered by the Holy Spirit, is the core of our faith. Module 2 slows down to cover many of the central issues of faith in Jesus as the Messiah of God, the only Redeemer of all of mankind. Why do we believe Jesus is the only way to God? What does salvation by grace through faith mean? Can we trust the resurrection as a historical fact? Did Jesus believe He was divine? Where did the Canon of Scripture come from and is it trustworthy? INSIGHT gives students the chance to wrestle with questions that are often used to attack or water-down faith in Jesus Christ. The goal is not to erase all doubts by providing simplistic answers, but to give students confidence that there are people willing and able to honestly face the hardest questions and help them come to satisfactory answers. During this module, students read quickly through the whole New Testament. They read the Gospels simultaneously in a roughly historical order, reading Acts carefully to see how the early church began to spread, then they read the Epistles quickly. The Epistles are covered more in-depth in Module 3. INSIGHT begins teaching in Module 2 that the gospel always goes forward in the face of daunting opposition but that God's heart has always been for all peoples, and His will prevails. Module 2 ends with the rise of institutional Christianity in cooperation with political powers. INSIGHT students are encouraged to distinguish throughout between the institutional church and the Kingdom of God advancing on Earth.

Lesson Titles:

1. The Mediterranean Worldview
2. Judaism and Persia
3. The Greek Philosophers
4. Hellenization
5. The Far East and Greek Philosophy
6. The Intertestamental Jews Struggle to Maintain Their Identity
7. The Rise of Rome
8. The Evidence of the Gospels
9. The Messiah for All Peoples
10. Did Jesus Teach that He was God?
11. Jesus and The Kingdom of God
12. Knowing Jesus: Is it the Only Way to God?
13. What Christians Believe
14. Jesus' Death and Atonement
15. The Historicity of the Resurrection
16. The Church and the Kingdom
17. The Role of the Holy Spirit
18. The Spread of the Kingdom
19. An Apostle for the Gentiles
20. Expansion of the Church Among the Gentiles
21. Conversion and Worldview Change
22. Spiritual Gifts and the Community of Faith
23. The Jerusalem Council and Judaizers
24. When does Christianity break with Judaism?
25. The Role of Women in the Advance of the Kingdom
26. Christian Behavior: Morality
27. Two Structures of the Church
28. Christian Behavior: Part 2
29. The Persecuted Church
30. Heretics
31. Beyond Personality: Becoming the New Man
32. Constantine, Councils and Canons
33. India and Asia: The Church Spreads East
34. The Church in Syria and Persia
35. Early Religions Communities and Augustine
36. Revelation and Eschatology

Additional Books Read in Module 2:

A History of Christianity in Asia, *Moffet*

Christianity, *Bainton*

From Jerusalem to Irian Jaya, *Tucker*

Historical Development on the Christian Movement, *Pierson*

R.A. Torrey on the Holy Spirit, *Wubbels*

The Case from Christ, *Strobel*

The Institutes of Christian Religion, *Calvin*

The Meaning of History, *Nash*

The Rise of Christianity, *Stark*

The Trial and Death of Socrates, *Plato*

Module 2 Study Guide and Reader, *INSIGHT*

Module 3

Description:

Module 3 flies through 1400 years (AD 400 to AD 1800), keeping the focus on God’s kingdom advancing, sometimes in spite of the institutional church, into new cultures and civilizations. Students are exposed to the writings of many Christian leaders throughout history. The rise of Islam, the Crusades, revivals and missionary outreach within the Celtic, Catholic and Nestorian traditions, the Protestant Reformation, the rise of science and the philosophical legacy of the Enlightenment and the Evangelical Awakening are all set in the context of God’s purposes in this module. INSIGHT seeks to debunk common myths and misconceptions of history promulgated by secular education, while honestly revealing the war of worldviews and the problems that result when the gospel is allied with other worldviews. During Module 3, students study the book of Romans, some of the Epistles and other books of the Bible at a much slower pace, one chapter at a time, reinforcing hermeneutical principles. Biblical wisdom for spreading the gospel, living life in community, holiness, and discipleship are discussed in the context of historical Christian leaders and communities determined to reclaim and spread biblical faith and practice. The history of God’s purposes is primarily a history of obedient people answering God’s call and fulfilling His revealed commands in scripture. INSIGHT shows how both the Bible in our lives, and the Bible internalized in history, is the power behind personal holiness and kingdom advance, such as through the spread of literacy and the abolition of slavery. Much of what is happening in the modern world is a result of globe-impacting transformations that started in the colonial period and earlier. INSIGHT helps students understand the sources of current problems and successes, and to weigh the strengths and weaknesses of things believers have done in the past, so as to better discern what God is doing in the world today and how to join Him in His endeavors.

Lesson Titles:

1. Conquest of the Roman World
2. The Monastic Movement
3. Conversion of the Barbarians
4. The Celtic Movement
5. Anthropology and Worldview
6. Persian Christianity on the Eve of Islam
7. Early Christianity in China, India and Arabia
8. The Rise and Spread of Islam
9. Islam and Folk Islam
10. Charlemagne and the Vikings
11. Crusaders and Reformers
12. Medieval Christendom
13. The Spread of Islamic Civilization
14. Ethnography and Diverse Civilizations 400-1500
15. The Coming of the Universities
16. Renewal Movements: Accepted and Rejected
17. The Mongols: Destruction, Followed by New Empires
18. Where Muslims and Christians Meet
19. The Muslim Believer
20. Europe: Humanism and the Renaissance
21. Humanities and the Renaissance
22. The Reformation Overview
23. The Reformation: Breakdown of the Uniformitarian Hypothesis
24. The “Radical” Reformation
25. Exploration and Discovery
26. Religious and Cultural Freedom
27. The Catholic Reformation and Missions
28. Europe: New Classes, Technology and Opportunities
29. The Rise of Modern Science
30. From Theism to Deism to Naturalism
31. Religion and the Enlightenment
32. Russia and Early Colonial Asia
33. Puritans, Pietists and Moravians
34. The Evangelical Awakening
35. Holiness, and the Rise of Capitalism
36. Industrial, American and French Revolutions

Additional Books Read in Module 3:

The Communist Manifesto and Other Rev. Writings, *Blaisdell, eds.*
The 100 Most Important Events in Christian History, *Curtis, Lang, eds.*
Religion and the Rise of Western Culture, *Dawson*
The Experience That Counts, *Edwards*
For the Glory of God, *Stark*
A Longing for Holiness, *Wesley*
Module 3 Study Guide and Reader, *INSIGHT*

On Christian Liberty, *Luther*
Committed Communities, *Mellis*
Cultural Anthropology, *Schultz*
A History of Christian Missions, *Neill*
Devotional Classics, *Foster*
Escape from Reason, *Schaeffer*
I dared to Call Him Father, *Sheikh*
The Universe Next Door, *Sire*

Module 4

Description:

Module 4 covers only the last 200 years, but includes the most explosive period of the advance of the Gospel on earth, and the entire period of Protestant missions. Culminating in Module 4, INSIGHT integrates insights from anthropology and missions to enable students to wisely and confidently discern how to share the gospel effectively with people from other worldviews, whether they be post-modern American secularists, Eastern pantheists, or Muslim fundamentalists. The Bible studies in Module 4 switch to a topical format. Students are encouraged to learn how to search through the Bible, using various Bible study resources, to see what perspective God has on a variety of issues. INSIGHT students should not only be confident in using the Bible in their own spiritual walk, but also know how to evaluate practices and problems they encounter in their lives and culture, or in other cultures, finding God's commands and solutions in scripture. While covering major modern movements with global repercussions, like industrialization, capitalism, Communism, Zionism, abortion, terrorism, world wars and world banks, Module 4 continues to focus on God's redemptive purposes. It challenges students to seek how to be involved with His global work, being a blessing to peoples struggling to survive and even hear of God's love in today's world. Students are encouraged to seek answers to root problems of people groups such as sin, family and relational breakdown, disease, economic problems, and fatalistic worldviews, while discovering how to most effectively implant the "yeast" of the gospel, to transform societies from inside out.

Lesson Titles:

1. The Enlightenment and Globalization
2. The Rise of Protestant Missions
3. Early American Missions
4. Renewal Movements and Transformation
5. Anthropology and Missions
6. Meaning of History and Marx
7. Nihilism to Existentialism
8. The Second Great Awakening and Social Reform
9. Slavery and the Anti-Slavery Movement
10. Feminist Origins and Social Reform
11. 2nd Era and New Mission Structures
12. Colonialism and the Gospel in Asian Contexts
13. The Student Volunteer Movement, Pentecostalism
14. Africa and Oceania, Animism, Arts and Contextualization
15. Incarnational Ministry and Language
16. Social Justice and the Poor
17. The Western Explosion
18. Ecumenism, Fundamentalism and the Loss of Reforming Fervor
19. Rise of Communism, Zionism and WWI
20. WWII and the Birth of Modern Israel
21. Peoples and Ethnic Groups: The Third Era of Missions
22. Cognition, Social Structure and Communication of a Message
23. The Gospel in Muslim Contexts
24. Theology in Context
25. Capitalism, Socialism and Social Justice
26. Liberation Theology, Latin America and Marxist Lands
27. Understanding Kinship, Bonding and Belonging
28. The New Global World
29. The 1960s and the New Age Movement
30. Postmodernism and Pluralism
31. Ethics in the Modern World
32. Emerging Non-Western Missions
33. Urbanization, Poverty and Medical Missions
34. Development and Cultural Change
35. Genocide and Martyrdom
36. Finishing the Task

Additional Books Read in Module 4:

Discovering an Evangelical Heritage, *Dayton*
Charles Finney on Spiritual Power, *Finney*
Anthropological Insights for Missionaries, *Hiebert*
Discipling Nations, *Miller*
Social Justice and the Christian Church, *Nash*
The 25 Unbelievable Years, *Winter*

The Night Cometh, *Winter*
Module 4 Study Guide & Reader, *INSIGHT*